



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

UNITY DEGREE COLLEGE

**SECTOR B, BASANT KUNJ, IIM BY- PASS ROAD,LUCKNOW
226101**

www.unitydegree.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Unity Degree College is a creation Of Unity Technical Institute Society, which was established in April, 1996. The main aim and objective of the college is to provide and propagate professional/ technical education to all, with special emphasis on the educational upliftment of minorities and other educationally backward and financially weaker sections of the society.

It is a Self-Finance educational institution and does not get any aid from Govt. or any other agency. It imparts education in varied faculties of professional studies in its own lush- green Campus covered with towering trees and blooming blossoms. Its gracious building contains sixty rooms with modern facilities. We at Unity Degree College emphasize on quality education and discipline, so that we can groom our students to face global challenges and succeed in their future endeavour.

Vision

To provide professional and technical education to all students especially for the minorities and educational backward classes.

Mission

Mission is to train the future generation of excellent managers, entrepreneurs, lawyers, judges and jurists in the interest of the society and the nation

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Good results, Good no. of admissions, quality education with modern teaching techniques.

Institutional Weakness

Not good attendance.

Institutional Opportunity

Undertaking Research and project work, to make the students fit for the competitive world.

Institutional Challenge

Competition with other Educational institutes

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Vision: - To provide professional and technical education to all especially minorities and educationally backward classes.

a. **Mission & Object:-** To judge the potential of student and provide them training to exploit themselves and prove their mettle as an excellent manager, entrepreneurs, lawyers, justice, teachers etc to enhance the societal well being.

???

To improve teaching practices and inculcate modern teaching methods, college provide OHP & LCD Projectors, Video-conferencing, Language Lab, Computer Lab, Moot Court etc to make our teaching effective and our student a competent person.

All the academic programmes are in line with the institutions goals and objectives regarding academic curricula are followed by us due to affiliation from University of Lucknow.

Institution maintains its relationship with industries, research bodies and govt. Bodies by conducting industrial tour, industrial training, apprenticeship, programme, personality development programmes, soft skills development, technical knowhow etc.

Being an affiliated college from Lucknow University, we follow the rules and regulations of Lucknow University in reference to academic flexibility, value edition and course enrichment. Besides this our college also provide English crash course facility to Hindi medium students, learning of foreign language etc.

Teaching-learning and Evaluation

College Prospectus- It consist of the information regarding infrastructural facilities(Building, Classes, Medical Room, Library, Buses, Vans, Canteen, Sports Room, Gymnasium, Guest Room, generator facilities, electricity generator through solar panel, lawns, playgrounds, information regarding faculty members, extracurricular activities , fully air condition multipurpose hall, language lab, forensic lab, Moot court, Conference Room, Wi-Fi campus well furnished computer lab for the wide and effective publicity of the college.

1. www.unitydegree.ac.in

iii. **Internet-** Publicity through face book, Advertisement on internet, Wi-Fi

Campus, Internet with 4G facility.

iv. **Newspapers-** Advertisement Published in different newspapers like Times of India, Hindustan Times, Sahafat, Awadhnama, Hindustan, Amar Ujala, Dainik Jagran, Rashtriya Sahara, I- Next, The Hindu.

Others- Unifest cultural performance of the college, different other colleges are invited and participating in the programme, college annual Magazine, students participating in the events organized by other college etc.

Research, Innovations and Extension

* Biometric attendance system.

* Airconditional Maulana Azad Hall, Authorities, Office and HOD Room

* New College Bus

* Power Back-up by solar System

* Wi-Fi Campus

* Update Library

* New Power backup Generator covering entire preemies

* Well furnished cafeteria

* Modern and multipurpose Hall with new Audio-Visual Equipment.

* Full equipped language Lab.

Infrastructure and Learning Resources

Physical Facilities:

4.1.1 (a) Faculty for Academic Activities

- a. Moot Court Hall
- b. Forensic Lab
- c. Seminar Hall
- d. Language Hall/ Lab
- e. Lecture Hall
- f. Computer Room/ Lab
- g. Library
- h. Reading Room
- i. News Paper Room
- j. Photocopy Room
- k. A separate OHP Room

(b) Co-Curricular Facilities :

- a. A separate hall for cultural programme

- b. A conference Room
- c. A meeting Room
- d. Visitors Room

Student Support and Progression

Student Mentoring and Support -

The institutions publish its updated prospectus, hand book and other student's information material annually. The institution publish quarterly magazine in the name of UNITES which is a good platform for the students and the staff to express their views.

Poor students are being given concession in fee

Scholarship are being paid directly to the students account by the state government and by the central government and Some poor students are sponsored by the Trust of the college

Support services / Facilities available -

- Students with SC/ST obc and economically weaker section.
- Students with physical disabilities.
- Overseas students.
- Students to participate in various competitions/national and international.
- Medical assistance to students: health centre, health insurance and regular Health Checkups.

Governance, Leadership and Management

Unity Degree College strives to establish a system of quality assurance to continuously address, monitor and evaluate the quality of education offered to students, thereby promoting effective teaching processes for the benefit and up-gradation of students; thus making the college a centre of excellence in all fields of study present in the college.

The College stands by the guiding principles of good governance. The management and staff has strong commitment towards integrity and ethical values. In pursuance to this the college boasts of an Anti-ragging cell, Legal aid cell, Prevention from sexual harassment at work place committee. The legal aid camp has been a predominant feature of the college which facilitates the villagers from the nearby areas to address their legal issues. In addition to this, there is a proctorial board to maintain the overall discipline in the college campus and outside the college also.

To strive towards excellence in all spheres in this contemporary world, the college emphasis on the principle of "Model education with quality and discipline."

The college has been continuously organising debate competition, seminars, symposium and workshops towards grooming future leaders. The Moot Court organised by the college is a regular feature. The college

provides with judiciary preparation classes to guide the students for future civil services.

The Unity Degree College organises a Cultural festival every year to celebrate the ethnic and cultural spirit of the college.

Institutional Values and Best Practices

Best Practice-

Education is all about development of positive leadership. We are committing to produce brilliant leaders for the future in the field management, Law, Trade & commerce, business and enterprises.

- We prepare responsible citizens through training and learning the dignity of human values.
- To promote advance knowledge in social literary, legal and managerial services by providing practical knowledge.

- Education with quality and discipline.

- Financial assistance to needy and eligible students and college also puts in efforts to get scholarship for its students from central and state government.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	UNITY DEGREE COLLEGE
Address	Sector B, Basant Kunj, IIM By- Pass Road,Lucknow
City	Lucknow
State	Uttar pradesh
Pin	226101
Website	www.unitydegree.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr.A.B.Siddiqui	0522-9026233330	7570006121	-	unitydegree@gmail.com
IQAC / CIQA coordinator	Asad Ali Kazmi	0522-9026233330	9451770630	-	unitydegree@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	Yes
If Yes, Specify minority status	
Religious	Yes
Linguistic	
Any Other	

Establishment Details				
Date of establishment of the college	01-07-1998			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Uttar pradesh	University of Lucknow	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	08-07-2011	View Document		
12B of UGC	08-07-2011	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sector B, Basant Kunj, IIM By- Pass Road,Lucknow	Urban	1.444	3628.47

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	LLB, Law,	36	Graduate	English	120	44
UG	BA LLB, Law,	60	Intermediate	English	180	48
UG	BBA, Management,	36	Intermediate	English	60	34
UG	BCom, Commerce,	36	Intermediate	English	88	84

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				30			
Recruited	1	0	0	1	0	0	0	0	10	7	0	17
Yet to Recruit	0				0				13			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				13			
Recruited	0	0	0	0	0	0	0	0	9	4	0	13
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				24
Recruited	20	4	0	24
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	3	0	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	10	7	0	18
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	4	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	Male	Female	Male	Female	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	296	0	0	0	296
	Female	206	0	0	0	206
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	2	4	4	5
	Female	0	0	0	1
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	8	10	16	19
	Female	0	5	3	5
	Others	0	0	0	0
General	Male	31	7	7	46
	Female	10	8	8	13
	Others	0	0	0	0
Others	Male	46	60	57	61
	Female	28	29	28	48
	Others	0	0	0	0
Total		125	123	123	198

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 100

1.2

Number of self-financed Programs offered by college

Response: 04

1.3

Number of new programmes introduced in the college during the last five years

Response: 02

2 Students

2.1

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
459	359	319	287	217

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
220	160	160	160	120

2.3

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
94	76	43	35	34

2.4**Total number of outgoing / final year students****Response: 282****3 Teachers****3.1****Number of teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
34	31	29	24	21

3.2**Number of full time teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
29	23	19	19	15

3.3**Number of sanctioned posts year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
44	44	44	44	44

3.4**Total experience of full-time teachers****Response: 178****3.5****Number of full time teachers worked in the institution during the last 5 years**

Response: 52

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 16

4.2

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
55.77	45.70	50.22	42.97	34.63

4.3

Number of computers

Response: 14

4.4

Unit cost of education including the salary component(INR in Lakhs)

Response: 0.28775

4.5

Unit cost of education excluding the salary component(INR in Lakhs)

Response: 0.12151

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Vision: - To provide professional and technical education to all especially minorities and educationally backward classes.

1.1.1 a. Mission & Object:- To judge the potential of student and provide them training to exploit themselves and prove their mettle as an excellent manager, entrepreneurs, lawyers, justice, teachers etc to enhance the societal well being.

1.1.3. To improve teaching practices and inculcate modern teaching methods, college provide OHP & LCD Projectors, Video-conferencing, Language Lab, Computer Lab, Moot Court etc to make our teaching effective and our student a competent person.

1.1.4. All the academic programmes are in line with the institutions goals and objectives regarding academic curricula are followed by us due to affiliation from University of Lucknow.

1.1.5. Institution maintains its relationship with industries, research bodies and govt. Bodies by conducting industrial tour, industrial training, apprenticeship, programme, personality development programmes, soft skills development, technical knowhow etc.

1.1.6. Being an affiliated college from Lucknow University, we follow the rules and regulations of Lucknow University in reference to academic flexibility, value edition and course enrichment. Besides this our college also provide English crash course facility to Hindi medium students, learning of foreign language etc.

1.1.7. Yes, there are other correspondence courses that are being offered by our college, as our college is a study centre for distance learning under the banner of U.P Rajashri Tandon Open University, Allahabad

and Jamia Millia Islamia University, New Delhi. Besides this BTC programme is also running in our college which is affiliated to DIET.

1.1.8. To ensure controlling process institution follow feedback process which is analyzed on the various basis by management advisory board and teachers council including HOD and is communicated to the affiliated university, BCI as per the status **Academic Flexibility:-**

1.2.1. Various courses and learning programmes are available to the students that provide them degrees, certificates and diploma like computer knowledge, learning foreign language and various correspondence programmes under the banners of UPRTOU & Jamia Millia Islamia University, New Delhi.

File Description	Document
Any additional information	View Document

1.1.2

Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3

Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 0

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1

Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 2

1.2.1.1 How many new courses are introduced within the last five years

Response: 02

File Description	Document
Details of the new courses introduced	View Document

1.2.2

Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 00

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3

Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on

programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description

Document

Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs

[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

All the academic programme are in line with the institution's goal and objectives and all the academic activities are followed as per norms of Lucknow University.

- 1.
- 1.
1. Anti Ragging & De Addiction Committee
2. Women Anti Harassment Cell
3. Hygiene Committee
4. Internal Quality Assurance Cell
5. Disciplinary Committee
6. Human Resource Management
7. Finance Mgmt Committee
8. Legal Aid Cell.
9. Purchasing Committee
10. Proctorial Board

11. Enquiry Committee

- Industrial Training, Moot Court Cell etc.
- Placement Cell provides placement from time to time through job fair. We also conduct career counselling session.
- Legal Aid Cell, Hygiene Committee De Addiction committee etc are involved for the social welfare.

1.

1.

File Description	Document
Any Additional Information	View Document

1.3.2

Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 00

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3

Percentage of students undertaking field projects / internships

Response: 11.98

1.3.3.1 Number of students undertaking field projects or internships

Response: 55

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1

Structured feedback received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus- Semester wise/ year-wise

Response: D. Any 1 of the above

1.4.2

Feedback processes of the institution may be classified as follows:

Response: D. Feedback collected

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average percentage of students from other States and Countries during the last five years

Response: 1.13

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	04	04	03	03

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2

Average Enrollment percentage

(Average of last five years)

Response: 42.8

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
205	151	126	136	92

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
440	320	320	320	240

File Description	Document
Institutional data in prescribed format	View Document

2.1.3

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 57.59

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
155	107	103	86	39

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

1. Conducting the regular group session & group discussion programs.
2. Regular Interview
3. Organizing extempore in order to make students face the job interview and develop their communication skills.
4. English crash course for Hindi medium students.
5. Personality development classes.

2.2.2**Student - Full time teacher ratio****Response:** 15.83**File Description****Document**

Institutional data in prescribed format

[View Document](#)**2.2.3****Percentage of differently abled students (Divyangjan) on rolls****Response:** 0**2.2.3.1 Number of differently abled students on rolls****Response:** 00**File Description****Document**

Institutional data in prescribed format

[View Document](#)**2.3 Teaching- Learning Process****2.3.1****Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

Preparation of time table, allotment of subject of faculty members, preparation of academic calendar, submission of the weakly plan diary by all the faculty members to their respective HODs.

By IQAC the quality of teaching learning has been improved Teachers took active part in faculty development program to upgrade the students knowledge level & to face the examinations.

There is an extempore session for the students to enhance their learning and communication skills. Teachers prepare their presentation in power point to make the class more interactive. Special attention is given to the students to make it a student cantered class. Motivational video clips are shown to the students.

The college organizes a visit to a science city, students are allotted duties in Lucknow Mahotsav, participation of the students in the cultural program to provide summer training & corporate training to face the professional challenges and challenges of life.

The faculty members use projectors, OHP, computer lab, communication and language lab for effective learning & teaching process.

The college organizes, special lectures by the subject experts, National Seminar or growth will Justice, Faculty development programs, workshops etc. to expose the advanced level of knowledge to improve the level of students and the faculty members.

Semester incharges and class incharges take care of the students, guide them, arrange for professional counselling and academic advice from time to time.

The faculty members use modern teaching aids and tool like computers, audio- visuals multimedia, ICT, CAL, LAN, and Internet. BBA and B.Com students are make aware of the recent development by discussion of govt norms for the upgradation of knowledge level students.

There is one central Library for BBA, B.Com, B.Ed, BTC, LLB (Hons), LLB Three Years, catering to the educational needs of the students and faculty.

The curriculum is completed within the planned time frame and as per the academic calendar because of the management over the academic classes and activities.

The evaluation of teachers is done in routine manner almost every month by the Head of Department and an annual appraisal is done by the principal followed by the coordinator and chief coordinator. A confidential report of all faculty members are submitted by the Head of the respective departments where as regular test and pre university exam are taken in order to check the performance the students

2.3.2

Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 0

2.3.2.1 Number of teachers using ICT

Response: 00

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3

Ratio of students to mentor for academic and stress related issues

Response: 41.73

2.3.3.1 Number of mentors

Response: 11

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4**Innovation and creativity in teaching-learning****Response:**

There is an extempore session for the students to enhance their learning and communication skills. Teachers prepare their presentation in power point to make the class more interactive. Special attention is given to the students to make it a student centered class. Motivational video clips are shown to the students.

The faculty members use modern teaching aids and tool like computers, audio- visuals multimedia, ICT, CAL, LAN, and Internet. BBA and B.Com students are make aware of the recent development by discussion of govt norms for the upgradation of knowledge level students.

2.4 Teacher Profile and Quality**2.4.1****Average percentage of full time teachers against sanctioned posts during the last five years**

Response: 47.73

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2**Average percentage of full time teachers with Ph.D. during the last five years**

Response: 49.01

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
13	12	09	09	08

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3**Teaching experience per full time teacher in number of years****Response:** 6.14

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4**Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

2.4.5**Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1

Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Institution makes the students and faculty members aware about the evaluation process through college prospectus and sign terms and on the condition by the faculty at time of appointment.

College conducts internal assessment and the results are displayed on the Bulletin board. The performance of the students is discuss their parents on the parent's teacher meet. The exam copies are kept for future reference

The evaluation in conducted as per the guidelines of University of Lucknow and the college of its own conduct internet exam or test at regular intervals.

2.5.2

Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Institution makes the students and faculty members aware about the evaluation process through college prospectus and sign terms and on the condition by the faculty at time of appointmentThe internal examination copies are shown to the students and their parents. The students will enrolment communication skill, independent leaving capacity, full of attendance etc, are given weighted in the internal exam.

Strong transport facility, strong amenities, New cOURSE LLB three years have been attend by the college to attend the needs of the students.

At the University level we have back paper system, improvement papers, scrutiny, RTI etc for the redressed of grievances' with reference to evaluation.

2.5.3

Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response

Institution makes the students and faculty members aware about the evaluation process through college prospectus and sign terms and on the condition by the faculty at time of appointment. The internal examination copies are shown to the students and their parents. The students will enrolment communication skill, independent leaving capacity, full of attendance etc, are given weighted in the internal exam.

Strong transport facility, strong amenities, the University level we have back paper system, improvement papers, scrutiny, RTI etc for the redressed of grievances' with reference to evaluation.

2.5.4

The institution adheres to the academic calendar for the conduct of CIE

Response:

Institution makes the students and faculty members aware about the evaluation process through college prospectus and sign terms and on the condition by the faculty at time of appointment.

College conducts internal assessment and the results are displayed on the Bulletin board. The performance of the students is discuss their parents on the parent's teacher meet. The exam copies are kept for future reference.

The evaluation is conducted as per the guidelines of University of Lucknow and the college of its own conduct internet exam or test at regular intervals.

2.6 Student Performance and Learning Outcomes

2.6.1

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response

Each time a schedule is prepared and various subjects along with two internal exams, which is mentioned in the prospectus. All activities are governed by the yearly planner.

Frequent tests and presentations are conducted to differentiate become slow and fast learners. Then slow learners are given remedial and entre classes and tutorial. Worksheet is provided to the slow learners at Tutorials.

Advanced teaching technology is used like ICT, LDC & OHP projectors etc. special classes are arranged for the slow learners classes to promote the writing and speaking power for the Hindi medium students. Qualified and experts are invited to deliver lectures from time to time achieve the learning outcome.

The institute organizes Uni-Career Quest (placement drive) for the final year student of BBA, B.Com, LLB, and B.Ed, in which various companies participate and recruit on students. Apart from this college also organizes a program Business King in which Business proposed is discussed and helps the students to undertaking its own business and become an entrepreneur.

The institute analyses the internal exam marks for future planning of the schedule of the curricular of various courses like B.Com, BBA, and LLB (5 years), various awareness programs are proposed to outcome the barriers in the learning process.

2.6.2

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Frequent tests and presentations are conducted to differentiate become slow and fast learners. Then slow learners are given remedial and entre classes and tutorial. Worksheet is provided to the slow learners at Tutorials. Advanced teaching technology is used like ICT, LDC & OHP projectors etc. special classes are arranged for the slow learners classes to promote the writing and speaking power for the Hindi medium students. Qualified and experts are invited to deliver lectures from time to time achieve the learning outcome.

2.6.3

Average pass percentage of Students

Response: 93.62

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 88

2.6.3.2 Total number of final year students who appeared for the examination conducted by the

institution	
Response: 94	
File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1	
Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of project and grant details	View Document

3.1.2

Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 00

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Legal aid clinic, medical Camps, Free Coaching, Development programme for awareness, Election awareness compegn, cleaning of surrounding areas(Swachchh Bharat Abhiyan), Plantation in campus, and Prond Shiksha Abhiyan By the teachers and students.

This facility is provided by the college for the upliftment of information and knowledge level of students and teachers.

College provide research leave to upgrade the knowledge level of the teachers.

3.2.2**Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years****Response: 1****3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	00	00	00

File Description**Document**

List of workshops/seminars during the last 5 years

[View Document](#)**3.3 Research Publications and Awards****3.3.1****The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response: No****File Description****Document**

Institutional data in prescribed format

[View Document](#)

3.3.2

The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	View Document

3.3.3

Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.4

Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.62

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	1	04	03	02

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1

Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The institute promotes college neighbourhood network through Unifest (annual cultural fest of the college), NSS, FDP, Workshops, Seminar, Symposium and to the social welfare activities and contributing to good citizenship like awareness about social welfare, social awareness like voting rights and awareness about social responsibilities.

Through NSS programs e.g. one special camp for 7 days, one day camp to promote legal awareness, environment, employment, plantation, agriculture training with latest techniques and proper utilization of waste materials.

All the work is in progress as per the capacity of the college and as per the norms and status of Lucknow University.

Institute organizes various educational and industrial tours for over all development of the students to spheres of life. (Details available in A/c's department and provided by the chief account officer.

The institution has involved the community in its extension activities to promote awareness through NSS

College provides fee concession to meritorious and needy students besides their various scholarship programs from central, state and minority bodies are also provided to the students.

Various educational techniques are such as summer training, Moot Court Competition, Debate competition, Mock Interview, Job Fair etc, are provided to the students to cope up with the percent scanner and for the betterment of the students.

Pre Legal assistance, Medical Camps, Minority women's rights program with society.

Counselling of students to solve the problems Internal Student as well as External Students through various counselling session.

3.4.2

Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description

Document

Number of awards for extension activities in last 5 years

[View Document](#)

3.4.3

Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 0

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description

Document

Number of extension and outreach programs conducted with industry,community etc for the last five years

[View Document](#)

3.4.4

Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 1.88

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	30	00	00

File Description**Document**

Average percentage of students participating in extension activities with Govt. or NGO etc.

[View Document](#)

3.5 Collaboration**3.5.1**

Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description**Document**

Number of Collaborative activities for research, faculty etc.

[View Document](#)

3.5.2

Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

(1) Faculty for Academic Activities

- a. Moot Court Hall
- b. Forensic Lab
- c. Seminar Hall
- d. Language Hall/ Lab
- e. Lecture Hall
- f. Computer Room/ Lab
- g. Library
- h. Reading Room
- i. News Paper Room

j. Photocopy Room

k. A separate OHP Room

(2) Co-Curricular Facilities :

a. A separate hall for cultural programme

b. A conference Room

c. A meeting Room

d. Visitors Room

(3) Faculty for Extracurricular Activities:

a. A separate playground for Volleyball, Basket Ball, Lawn Tennis, Table Tennis, Badminton and Football.

b. A separate room for indoor games like chess and carom, TT.

c. Gymnasium

- d. A Medical Room
- e. A separate Room for group discussion.
- f. A Tailoring Room

4.1.2

The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

sports, outdoor and indoor games, gymnasium, Multipurpose Hall, NSS, Cultural activities like UNIFEST, Sport day, Yoga, health & Hygiene etc. LIKE

- a. A separate playground for Volleyball, Basket Ball, Lawn Tennis, Table Tennis, Badminton and Football.
- b. A separate room for indoor games like chess and carom, TT.
- c. Gymnasium

1. College has sports facilities for outdoor games and indoor games like Badminton, Table- Tennis, Carom, Chess, Ludo. The institution has sports room and store room. The players are provided T- shirts and lower for practice. Separate uniforms for different faculty players are provided for interfaculty events. There is a provision for Refreshment and Lunch to participants and staffs for various events. Winners are felicitated with mementos/ cash awards. Dias, Mike arrangements, Podium, Banner for felicitation during annual meet are arranged by the institution. 10. Institution provides its playground for organizing events of other universities. National level cricket events are also organized. Our students are groomed under the guidance of Md taha Khan. There is a gym instructor for students and staffs. During annual sports meet there is provision for audience gallery for the spectators.

4.1.3

Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS,

etc

Response: 6.25

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description

Document

Number of classrooms and seminar halls with ICT enabled facilities

[View Document](#)

4.1.4

Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 0

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description

Document

Details of budget allocation, excluding salary during the last five years

[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

The library has an Advisory committee which shoulders the responsibility of overall document of library ensuring the proper utilisation of the earmarked library budget purchase of reading material and development of its infrastructure, separate purchasing committee for the purchasing of books & other library materials.

Total area of Library - 142.276 sq mtr

- * Total seating capacity - 50
- * Working hour - 09.00 AM to 04.00 PM (All working days)
(During exams date as per exam schedule)

4.2.2

Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Details of the specialized services provided by the library –

- *Manuscripts – Yes, available one
- * References - Available
- * Information deployment and Notification – Available
- * Download internet facility – Available
- * Printing – one photo copier machine available
- * Reading list/ Bibliography compilation – Available
- * User orientation and awareness - Facility available
- book issued / returned – 110/100
- * Ratio library books to students enrolled –15:1
- * Average number of books added during last three year -630 Books
- * Process of Weeding-out of books & other rough material on early basis

4.2.3

Does the institution have the following:

1.e-journals

2.e-ShodhSindhu

3.Shodhganga Membership

4.e-books

5.Databases

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4

Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.92

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
.85	.77	.71	1.03	1.24

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5

Availability of remote access to e-resources of the library

Response: No

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6**Percentage per day usage of library by teachers and students****Response:** 6.15**4.2.6.1 Average number of teachers and students using library per day over last one year****Response:** 30**File Description****Document**

Details of library usage by teachers and students

[View Document](#)**4.3 IT Infrastructure****4.3.1****Institution frequently updates its IT facilities including Wi-Fi****Response:**

Numbers of computers with configuration (Hardware with software)

Computer- Student ratio- 1:4

Stand Alone Facility -Available

Lan facility- Available

Wi Fi facility- Available

Licensed software- Available

Any other –

Well furnished Chairman Room

Well furnished Secretary Room

Well furnished Coordinator Room,

Well furnished Principal Room

Well furnished Vice-Principal Room

Well furnished HOD's Room

Well furnished Administrative office

Well furnished Account office

Well furnished Computer Lab

Well furnished Language Lab

Well furnished Multipurpose Hall

Well furnished faculty/Departmental Room

4.3.2**Student - Computer ratio****Response:** 32.79**File Description****Document**

Student - Computer ratio

[View Document](#)**4.3.3****Available bandwidth of internet connection in the Institution (Lease line)****Response:** <5 MBPS**File Description****Document**

Details of available bandwidth of internet connection in the Institution

[View Document](#)**4.3.4****Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)****Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 3.09

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
3.10	2.15	.74	.72	.70

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Library information System

* Total area of Library - 142.276 sq mtr

* Total seating capacity - 50

* Working hour - 09.00 AM to 04.00 PM (All working days)

(During exams date as per exam schedule)

The purchase of current title of book, journals, and other reading material is ensured by the recommendation of the HODs based on the requirement of students through the latest catalogue and book

review. Rs. 4,69,166.00/- were spent during last five years.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 6.79

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
66	25	14	05	14

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2

Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

Document

[View Document](#)

5.1.3

Number of capability enhancement and development schemes –

1.For competitive examinations

2.Career counselling

3.Soft skill development

4.Remedial coaching

5.Language lab

6.Bridge courses

7.Yoga and meditation

8.Personal Counselling

Response: E. 3 or less of the above

File Description**Document**

Details of capability enhancement and development schemes

[View Document](#)

5.1.4

Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description**Document**

Number of students benefited by guidance for competitive examinations and career counselling during the last five years

[View Document](#)

5.1.5

Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description**Document**

Details of the students benefited by VET

[View Document](#)

5.1.6

The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: No

File Description**Document**

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

5.2 Student Progression**5.2.1**

Average percentage of placement of outgoing students during the last five years

Response: 22.19

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
16	11	08	11	10

File Description	Document
Details of student placement during the last five years	View Document

5.2.2**Percentage of student progression to higher education (previous graduating batch)****Response:** 6.38**5.2.2.1 Number of outgoing students progressing to higher education****Response:** 06

File Description	Document
Details of student progression to higher education	View Document

5.2.3**Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)****Response:** 0**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
94	76	43	35	34

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The institution involves and encourage student to publish materials like catalogues, wall magazine college magazine, and other material. "UNITYMES" a quarterly magazine of college is published in a routine way.

The institution has a student council in the name of "meritorious students' cell" or any similar body discipline and proctorial board.A separate ACADEMIC CELL is working in the college representation of both teachers and student.

Institution conduct special meeting in which both Alumni and former faculty of the institution are invited and honoured for their service to the institution. Institution's is always in touch with both of them and invite them in most of the institution's functional programme.

5.3.3

Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 8.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
11	10	11	09	00

File Description

Document

Number of sports and cultural activities / competitions organised per year

[View Document](#)

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Institution conduct special meeting in which both Alumni and former faculty of the institution are invited and honoured for their service to the institution. Institution's is always in touch with both of them and invite them in most of the institution's functional programme.

Institution conduct special meeting in which both Alumni and former faculty of the institution are invited and honoured for their service to the institution. Institution's is always in touch with both of them and invite them in most of the institution's functional programme.

5.4.2

Alumni contribution during the last five years(INR in Lakhs)

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3**Number of Alumni Association / Chapters meetings held during the last five years****Response:** 3**5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	01	00	00

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision: to provide professional and technical education to all students especially for the minorities and educational backward classes.

Mission: Mission is to train the future generation of excellent managers, entrepreneurs, lawyers, judges and jurists in the interest of the society and the nation.

The role of top management is providing the role model, assigning the duties according to profile of all the staff and other employees of the College. The principal time to time evaluate and monitor the teaching method and administrative work.

The role of top management is helpful and new ideas are accepted. Principal and Faculty monitor and implement the plan and try to maintain the quality.

Following subject involvement of the leadership insuring-

- a. The policy and action plan for fulfilment of the mission according to the college development through the leadership.
- b. To provide the formulation of action plans for all operation & incorporation of the college strategic plan.
- c. Interaction with stake holders ie. Principal, teachers and students under the leadership of the college.
- d. Proper support for policy and planning through need analysis, research input and consultation with the stake holder according to the college development goals and leadership.
- e. Reinforcing of the sports and cultural excellence
- e. Dynamic organisation changes according to the college development leadership plan

6.1.2

The institution practices decentralization and participative management

Response:

The instructions have effective internal coordination and motivating mechanisms. Decision making process must be fair and reasonable on the basis of the college development.

Board description of the quality improvement strategy of the institution for following subjects-

- Teaching and learning must be communicated in a simple language to the students.
- Research and development must be as part of education in the college.
- Various communities engaged in the college campus.
- Human resource management play an important role for the college development in various parts of the colleges like teaching, learning, administration, sports, seminar, workshop and also industry interaction.

Head of the Institution insure that adequate information by notice, feedback form, personal contacts, Whatsapp, email etc.

The head of the institution provide information through notice feedback form, Whatsapp ect by the available for the top management and the stake holders.

Regarding development of sharing of information other modes have been used according to the resources of the college from time to time.

6.2 Strategy Development and Deployment

6.2.1

Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Institutions have a formally started quality policy that is teaching, learning and educational development, student development, industries interaction etc.

Institute have perspective plan for development of teaching, learning, and administration of the College is centralised

The instructions have effective internal coordination and motivating mechanisms. Decision making process must be fair and reasonable on the basis of the college development.

Board description of the quality improvement strategy of the institution for following subjects-

- Teaching and learning must be communicated in a simple language to the students.
- Research and development must be as part of education in the college.
- Various communities engaged in the college campus.
- Human resource management play an important role for the college development in various parts

of the colleges like teaching, learning, administration, sports, seminar, workshop and also industry interaction.

Head of the Institution insure that adequate information by notice, feedback form, personal contacts, Whatsapp, email etc.

The head of the institution provide information through notice feedback form, Whatsapp ect by the available for the top management and the stake holders.

Regarding development of sharing of information other modes have been used according to the resources of the college from time to time.

The management encourages and support involvement of the staff in improving the effectiveness ie. Various subjects' following-

Teaching, learning, research development, sports, seminar, workshop, community engagement and human resource management etc.

6.2.2

Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The college management gives liberal freedom and tractability to the Principal together with the department committees to lead all the academic activities of the College. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution. Mentorship is introduced in all the departments and it is commendably supervised by the Principal . He invites suggestion from senior staff and to study the impulses of the institute in general and take steps for further improvements as far as they are within the capacity and recommend the management for modifications. The following strategies are adopted by the institution to monitor and evaluate policies: ? Regular meetings of the Councils (Governing Council, Managing Council and IQAC) The feedback system (Regular feedback from Stake holders, Alumni Members, Staff and Students) Periodical Academic Audit Team visits to the departments (Twice in a Semester). ? Regular visits of the Principal and the Vice principal to the departments and interaction with heads of the departments ? Heads of the departments monitor the system of each department regularly. Annual Evaluation and Presentation by each Department and Programme Committee Coordinators regarding their activities.

6.2.3

Implementation of e-governance in areas of operation

1.Planning and Development

- 2. Administration
- 3. Finance and Accounts
- 4. Student Admission and Support
- 5. Examination

Response: E. Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4

Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Institutions have a formally started quality policy that is teaching, learning and educational development, student development, industries interaction etc.

Institute have perspective plan for development of teaching, learning, and administration of the College is centralised.

The instructions have effective internal coordination and motivating mechanisms. Decision making process must be fare and reasonable on the basis of the college development.

Board description of the quality improvement strategy of the institution for following subjects-

- Teaching and learning must be communicated in a simple language to the students.
- Research and development must be as part of education in the college.
- Various communities engaged in the college campus.
- Human resource management play an important role for the college development in various parts of the colleges like teaching, learning, administration, sports, seminar, workshop and also industry interaction.

Head of the Institution insure that adequate information by notice, feedback form, personal contacts, Whatsapp, email etc.

The head of the institution provide information through notice feedback form, Whatsapp ect by the available for the top management and the stake holders.

Regarding development of sharing of information other modes have been used according to the resources of the college from time to time.

The management encourages and support involvement of the staff in improving the effectiveness ie.

Various subjects' following-

Teaching, learning, research development, sports, seminar, workshop, community engagement and human resource management etc.

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

Faculty empowerment is an important tool of the college development. Strategies regarding college development and faculty empowerment through the faculty development programme, seminar, workshop etc.

The professional development of the teaching through training, faculty development programme and motivating the teacher and other employees that is non teaching staff responsible of the work in the college.

Institutions adopted by some strategies regarding faculty empowerment through faculty development programme, training and motivation.

Performance appraisal system of the staff to evaluate and ensure that information of multiple activities and above system. Every employees must fill information work experience, educational qualification, subject knowledge etc.

The review of the performance appraisal report by the management the major decision taken on the basis just fare and reasonable on the faith of the college development.

Time to time by institutions for attracting and retaining eminent faculty through the faculty development programme.

Institutions provides maximum & attractive facilities to eminent faculty

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description**Document**

Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years

[View Document](#)

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	00	00	00

File Description**Document**

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)

6.3.4

Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last

five years

Response: 0

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description

Document

Details of teachers attending professional development programs during the last five years

[View Document](#)

6.3.5

Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Appraisal System for teaching and non-teaching staff -

- a. All teachers are well qualified as per the norms of the UGC & as per the status of the Lucknow University & besides this teachers are also continuously improving their qualification for the betterment of the Institution & for the welfare of the society & to contribute for the overall development for their self appraisal through various Programs like Seminar, FDP and also by providing duty leave for their development.
- b. Faculty Capacity Building Programs like FDPs were conducted to enhance the teaching skills of our faculty members.
- c. Improvement in teaching methodology was done. Our college adopted the smart class concept, where teachers are teaching through the use of PPT, Videos etc.
- d. Our College encourages the faculty members to participate in the UGC sponsored teachers training programs.
- e. The college sends and encourages its faculty members to participate in seminars, symposia and workshops held in other law colleges so as to enhance their own teaching skills.
- f. Our college teachers are encouraged to attend orientation programs conducted by University Grants

Commission.

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

Unity Degree College is a self financing minority Institution which is managed by fees paid by the students of the college. The college does not take any grant from any public or private organization. the fees received by the students the is the only source of revenue of the college.

A provision of internal audit has been given by the college & the same is been conducted on an annual basis by the CA of the college.

Unity Degree College is a self financing minority Institution which is managed by fees paid by the students of the college. The college does not take any grant from any public or private organization. the fees received by the students the is the only source of revenue of the college.

A provision of internal audit has been given by the college & the same is been conducted on an annual basis by the CA of the college.

6.4.2

Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description

Document

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

6.4.3**Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

Unity Degree College is a self financing minority Institution which is managed by fees paid by the students of the college. The college does not take any grant from any public or private organization. the fees received by the students the is the only source of revenue of the college.

Unity Degree College is a self financing minority Institution which is run and drive from pay fees by the students of the college which is the main and only source of revenue of the college. The college is not taking any help or grant from any public or private organisation or by any other agency.

Through the fees of the student, college manage all financial management of the college and this source is mobilising and utilise for the overall development.

6.5 Internal Quality Assurance System**6.5.1****Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:**

Internal Quality Assurance Cell (IQAC) contribution -

- (a) Yes, College has a separate IQAS cell, it contribute institutional policy and quality assurance are monitored by it.
- (b) Some decision of IQAS cell have been approved by the management/authority some of them have been implemented
- (c) Several external members are in the panel of IQAS Cell and they contribute significant role in policy framing from time to time.
- (d) There is feedback system of students and alumni that contribute in several ways in the functioning of the IQAS cell.
- (e) IQAS cell conduct open talk among the staff from different Department of the college. Cross dialog has been adopted by the cell among the various categories of staff to understand the problem and solution.

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institute follow the upward and downward communication for Quality assurance of the academic and administrative activities for which there is an audit system to administer their work.

The institute communicates Quality assurance policies and mechanism through conducting various programmes in which students, staff, faculty members, management

the institute follow the upward and downward communication for Quality assurance of the academic and administrative activities for which there is an audit system to administer their work.

The institute communicates Quality assurance policies and mechanism through conducting various programmes in which students, staff, faculty members, management

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**

2. Academic Administrative Audit (AAA) and initiation of follow up action**3. Participation in NIRF****4. ISO Certification****5. NBA or any other quality audit**

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5**Incremental improvements made during the preceding five years *(in case of first cycle)*****Post accreditation quality initiatives *(second and subsequent cycles)*****Response:**

Some decision of IQAS cell have been approved by the management/authority some of them have been implemented

Several external members are in the panel of IQAS Cell and they contribute significant role in policy framing from time to time.

There is feedback system of students and alumni that contribute in several ways in the functioning of the IQAS cell.

IQAS cell conduct open talk among the staff from different Department of the college. Cross dialog has been adopted by the cell among the various categories of staff to understand the problem and solution.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

Response: 0

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

The college has a proctoral board comprising of 04 members & anti- ragging committee . The College has also constituted a women harassment cell in accordance to the laws of the state.

UGC Regulations On Curbing The Menace Of Ragging In Higher Educational Institutions, 2009 [[Click here for complete regulations](#)]

These regulations were passed by the University Grants Commission in the year 2009 to curb the menace of ragging in the Universities in India.

Regulation 6 talks about the measures for prevention of ragging at the institution level. It lays down the

steps an institution has to follow during the admission and registration process. A student during the admission process has to file an affidavit along with his parents/guardian's signature, stating that he will not be ragging other students directly or indirectly. Also, the institution has to publish the names and contact numbers of Anti-ragging committee of the university.

Every fresh student admitted to the institution shall be given a printed leaflet detailing to whom he/she has to turn to for help and guidance for various purposes including addresses and telephone numbers, so as to enable the student to contact the concerned person at an y time.

Regulation 6.3 says that every institution shall constitute a committee to be known as the Anti-Ragging Committee to be nominated and headed by the Head of the institution, and consisting of representatives of civil and police administration, local media, Non-Government Organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the fresher's category as well as senior students, non-teaching staff; and shall have a diverse mix of membership in terms of levels as well as gender. It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of the Regulations as well as the provisions of any law for the time being in force concerning ragging ; and also to monitor and oversee the performance of the Anti-Ragging Squad. It shall be the duty of the Anti-Ragging Squad to make surprise raids on hostels, and other places vulnerable to incidents of, and having the potential of, ragging.

Regulation 7 lays down that on receipt of any information concerning any reported incident of ragging, the Head of institution shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of the Anti-Ragging Committee, proceed to file a First Information Report (FIR), within twenty four hours of receipt of such information.

Regulation 9 lays down that The Anti-Ragging Committee of the institution shall take an appropriate decision, in regard to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.

7.1.3

Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 6.67

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 18

7.1.3.2 Total annual power requirement (in KWH)

Response: 270	
File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4	
Percentage of annual lighting power requirements met through LED bulbs	
Response: 20.83	
7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)	
Response: 60	
7.1.4.2 Annual lighting power requirement (in KWH)	
Response: 288	
File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5
Waste Management steps including:
<ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
Response:
<p>Waste management or waste disposal are all the activities and actions required to manage waste from its inception to its final disposal. This includes amongst other things collection, transport, treatment and disposal of waste together with monitoring and regulation. It also encompasses the legal and regulatory framework that relates to waste management encompassing guidance on recycling.</p> <p>Waste can take any form that is either solid, liquid, or gas and each have different methods of disposal and management. Waste management normally deals with all types of waste whether it was created in forms that are industrial, biological, household, and special cases where it may pose a threat to human health. It is produced due to human activity such as when factories extract and process raw materials. Waste management is intended to reduce adverse effects of waste on health, the environment or aesthetics.</p>

The college follows the above mention practice & we create our own biokhad to use for the kitchen garden in the college.

7.1.6

Rain water harvesting structures and utilization in the campus

Response:

Rain water harvesting (RWH) is a technique of collection and storage of rainwater into natural reservoirs or tanks, or the infiltration of surface water into subsurface aquifers (before it is lost as surface runoff). One method of rainwater harvesting is rooftop harvesting.

This is something that the college does follow and we do save water for consumption. Unity College has a very good and fully functional Rain Water Harvesting.

Rain water harvesting (RWH) is a technique of collection and storage of rainwater into natural reservoirs or tanks, or the infiltration of surface water into subsurface aquifers (before it is lost as surface runoff). One method of rainwater harvesting is rooftop harvesting.

This is something that the college does follow and we do save water for consumption. Unity College has a very good and fully functional Rain Water Harvesting.

7.1.7

Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Unity Degree Colleg follows Green Practices. We have buses for all our students and staff which run on CNG. We encourage our staff as well as our students to commute by them. Ours is a polythene less campus and we do not appreciate the usage of it. Our fourth class and supporting staff commutes by bicycles.

Unity Degree Colleg follows Green Practices. We have buses for all our students and staff which run on CNG. We encourage our staff as well as our students to commute by them. Ours is a polythene less campus and we do not appreciate the usage of it. Our fourth class and supporting staff commutes by

bicycles.

7.1.8

Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 4.68

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
3.74	5.63	1.09	0.41	0.44

File Description

Document

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)

7.1.9

Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Response: E. None of the above

File Description

Document

Resources available in the institution for Divyangjan

[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description**Document**

Number of Specific initiatives to address locational advantages and disadvantages

[View Document](#)

7.1.11

Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 1

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	01	00	00	00

File Description**Document**

Details of initiatives taken to engage with local community during the last five years

[View Document](#)

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: No**7.1.13**

Display of core values in the institution and on its website

Response: No

7.1.14

The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15

The institution offers a course on Human Values and professional ethics

Response: No

7.1.16

The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

7.1.17

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 12

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18

Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Unity Degree College celebrates all the National festivals as well as Death and Birth Anniversary of great Indian Personalities. We celebrate these with pride and also keep silence on death anniversary of great Indians.

The National Festivals are:

1. Independence Day
2. Republic Day
3. Gandhi Jayanti

Birth/Death Anniversary:

1. Chandrashekhar Azad Jayanti
2. Veer Abdul Hamid Martyr Day
3. APJ Abdul Kalam Birthday
4. Jawahar Lal Nehru Birthday (Children's Days)
5. Indra Gandhi Martyr Day
6. Mahatma Gandhi Martyr Day
7. Deen Dayal Upadhyay Jayanti
8. Ambedkar Jayanti etc.

7.1.19

The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Unity Degree College is a self financing minority Institution which is run and drive from pay fees by the students of the college which is the main and only source of revenue of the college. The college is not taking any help or grant from any public or private organisation or by any other agency.

Through the fees of the student, college manage all financial management of the college and this source is mobilising and utilise for the overall development

Unity Degree College is a self financing minority Institution which is run and drive from pay fees by the students of the college which is the main and only source of revenue of the college. The college is not

taking any help or grant from any public or private organisation or by any other agency.

Through the fees of the student, college manage all financial management of the college and this source is mobilising and utilise for the overall development

7.2 Best Practices

7.2.1

Describe at least two institutional best practices (as per NAAC Format)

Response:

1. The college has a proper functioning Training and Placement cell. The cell actively trains the students in various and best managerial ways and also assists in placements.
2. The College has a Woman Harassment cell for the safety of the female students and staff.
3. We have a very effective Anti Raging Community.
4. A functioning and active Proctorial Board is present to maintain internal discipline of the college.
5. College has a separate IQA cell, its contribution to institutional policy and quality assurance are monitored by it.

Some decisions of the IQA cell have been approved by the management/authority, some of them have been implemented.

Several external members are in the panel of the IQA Cell and they contribute a significant role in policy framing from time to time.

There is a feedback system of students and alumni that contributes in several ways to the functioning of the IQAS cell.

The IQA cell conducts open talks among the staff from different departments of the college. Cross-dialogue has been adopted by the cell among the various categories of staff to understand the problem and solution.

7.3 Institutional Distinctiveness

7.3.1

Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Vision: to provide professional and technical education to all students especially for the minorities and educational backward classes.

Mission: Mission is to train the future generation of excellent managers, entrepreneurs, lawyers, judges and jurists in the interest of the society and the nation.

The role of top management is providing the role model, assigning the duties according to profile of all the staff and other employees of the College. The principal time to time evaluate and monitor the teaching method and administrative work.

The role of top management is helpful and new ideas are accepted. Principal and Faculty monitor and implement the plan and try to maintain the quality.

Following subject involvement of the leadership insuring-

- a. The policy and action plan for fulfilment of the mission according to the college development through the leadership.
- b. To provide the formulation of action plans for all operation & incorporation of the college strategic plan.
- c. Interaction with stake holders ie. Principal, teachers and students under the leadership of the college.
- d. Proper support for policy and planning through need analysis, research input and consultation with the stake holder according to the college development goals and leadership.
- e. Reinforcing of the sports and cultural excellence
- f. Dynamic organisation changes according to the college development leadership plan

Collects the feedback from the students, faculties and parents to update information, to regularly monitor and evaluate policies and plan of the institution.

The management take regular meeting and guide the staff. New opinions are invited from the staff and other employees.

The college groom leadership at the barrier level that each student, faculties and other educational factor time to time.

5. CONCLUSION

Additional Information :

Credit system available with UPRTOU ,Jamia Millia Islamia & NSS.

- a.Moot Court Hall
- b.Forensic Lab
- c Seminar Hall
- d. Language Hall/ Lab
- e. Lecture Hall
- f. Computer Room/ Lab
- g. Library
- h. Reading Room
- i. News Paper Room
- j. Photocopy Room
- k. A separate OHP Room
- l. A separate hall for cultural programme
- m. A conference Room
- n. A meeting Room
- o. Visitors Room

Concluding Remarks :

Various courses and learning programmes are available to the students that provide them degrees, certificates and diploma like computer knowledge, learning foreign language and various correspondence programmes under the banners of UPRTOU & Jamia Millia Islamia University, New Delhi.

LL.B (Hons) that offer 5 years law programme including BA & LL.B.

Optional papers are offered by the university and students opted Papers as per their desire.

- Subjects are taught as per the syllabus prescribed by University which includes modular form.
 - lateral & vertical mobility within and across programmes & course are available with Lucknow University.
- Foreign Language learning, English speaking crash course, Tally etc.
- our college is totally self financed institution. Admission fee structure and teacher's salary is decided by the management of the college. Curriculum & teacher's qualification is decided as per the rule & regulations of university of Lucknow/UGC norms.

6.ANNEUXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 01 Answer after DVV Verification: 00</p>																				
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 148 Answer after DVV Verification: 55</p>																				
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>155</td> <td>107</td> <td>103</td> <td>86</td> <td>39</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>155</td> <td>107</td> <td>103</td> <td>86</td> <td>39</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	155	107	103	86	39	2016-17	2015-16	2014-15	2013-14	2012-13	155	107	103	86	39
2016-17	2015-16	2014-15	2013-14	2012-13																	
155	107	103	86	39																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
155	107	103	86	39																	
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors Answer before DVV Verification : 11 Answer after DVV Verification: 11</p>																				
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>12</td> <td>9</td> <td>10</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2016-17	2015-16	2014-15	2013-14	2012-13	13	12	9	10	8										
2016-17	2015-16	2014-15	2013-14	2012-13																	
13	12	9	10	8																	

2016-17	2015-16	2014-15	2013-14	2012-13
13	12	09	09	08

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
3	1	00	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
3	1	00	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
3	1	04	03	02

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	00	00	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	30	70	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	30	00	00

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 75

Answer after DVV Verification: 30

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer before DVV Verification : 5-20 MBPS

Answer After DVV Verification: <5 MBPS

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	00	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
11	10	11	09	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
11	10	11	09	00

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	01	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	01	00	00

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	00	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	00	00	00

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation

Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
21	18	00	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
04	03	04	02	02

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

6.5.4

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : D. Any 1 of the above

Answer After DVV Verification: E. None of the above

7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="373 412 1051 535"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>01</td> <td>01</td> <td>01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="373 607 1051 730"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>01</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	01	01	01	01	01	2016-17	2015-16	2014-15	2013-14	2012-13	00	01	00	00	00
2016-17	2015-16	2014-15	2013-14	2012-13																	
01	01	01	01	01																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
00	01	00	00	00																	
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>Answer before DVV Verification : 17 Answer After DVV Verification :12</p>																				

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 02 Answer after DVV Verification : 100</p>																				
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="276 1346 995 1447"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>95</td> <td>76</td> <td>44</td> <td>33</td> <td>35</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="276 1518 995 1619"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>94</td> <td>76</td> <td>43</td> <td>35</td> <td>34</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	95	76	44	33	35	2016-17	2015-16	2014-15	2013-14	2012-13	94	76	43	35	34
2016-17	2015-16	2014-15	2013-14	2012-13																	
95	76	44	33	35																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
94	76	43	35	34																	
2.4	<p>Total number of outgoing / final year students</p> <p>Answer before DVV Verification : 115 Answer after DVV Verification : 282</p>																				
3.3	<p>Number of sanctioned posts year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="276 1910 995 1951"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13															
2016-17	2015-16	2014-15	2013-14	2012-13																	

30	27	27	27	21
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Answer After DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
44	44	44	44	44

3.4	Total experience of full-time teachers Answer before DVV Verification : 178 years Answer after DVV Verification : 178 years
3.5	Number of full time teachers worked in the institution during the last 5 years Answer before DVV Verification : 105 Answer after DVV Verification : 52
4.3	Number of computers Answer before DVV Verification : 30 Answer after DVV Verification : 14
4.4	Unit cost of education including the salary component(INR in Lakhs) Answer before DVV Verification : 28775.02 Answer after DVV Verification : 0.28775
4.5	Unit cost of education excluding the salary component(INR in Lakhs) Answer before DVV Verification : 12151.48 Answer after DVV Verification : 0.12151