Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	UNITY DEGREE COLLEGE
Name of the head of the Institution	Dr. Sunil Dhawan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07570006104
Mobile no.	7570006104
Registered Email	unitydegree@gmail.com
Alternate Email	principal.unitylko@gmail.com
Address	Sector-B, Basant Kunj, IIM By-Pass Road
City/Town	Lucknow
State/UT	Uttar pradesh
Pincode	226101

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Asad Ali Kazmi
Phone no/Alternate Phone no.	07570006113
Mobile no.	7570006113
Registered Email	unitydegree@gmail.com
Alternate Email	upgcacademics@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://unitypgcollege.com/naac/

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://unitypgcollege.com/academic-calendar-2019-20/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.11	2011	30-Nov-2011	29-Nov-2016

6. Date of Establishment of IQAC

27-Feb-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Moot Court Competition	20-Sep-2019 3	66
NATIONAL WEBINAR ON CHALLENGES TO HIGHER	29-May-2020 1	163

EDUCATION DURING LOCK DOWN		

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Uploading of faculty and class timetables on the college website so that classes can begin as soon as the semester starts. • Organizing of Remedial Classes and co curricular activities from time to time. • Developing online dynamic feedback mechanisms for facilities and services such as Library, Cafeteria, sanitation, toilets, infrastructure, ICT services. • Result Analysis of the previous academic session to monitor the learning outcome of a course as a routine practice. • Commencement of online classes during lockdown.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Development of e content and e resources.	IQAC motivated teachers for upgradation of e contents and the development of innovative pedagogic tools for wider dissemination of knowledge.
Student Induction Program.	Orientation programmes for newly admitted students were organized. The students were informed about the College facilities, Opportunities, and activities. The rules of discipline were explained.
To offer a wide range of cocurricular and extracurricular activities for the students	Outcome: Participation in Cultural Fest 2020, Moot court competition, Debate, and essay competition.
Green and ecofriendly campus, Swacha Bharat Abhiyan Objective: To inculcate a sense of responsibility towards the conservation of the environment To make the environment ecofriendly	Outcome : Regular tree plantation drives Special cleanliness drive on Mahatma Gandhi Jayanti were organised.
To organize incampus placement Drive	A placement drive with TCS was successfully organized.
Publication of college magazine UNITYMES	College magazine Unitymes 2018 19 was published
To organise Workshops and Webinars	Workshops and webinars were organised
Special Session on Gender Equality	Successful conduction of the programme
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	06-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Digital Infrastructure: The college has developed a strong hardware and software backbone. The entire campus is WiFi enabled. Use of Google Apps: Google Drive, docs, calendar, forms,

videos, classroom, etc. the college community has started using apps like Google Calendar, Google Drive, and Google Docs. to effectively organize the teachinglearning process. Google Forms are frequently used by faculty and Student Groups to collect survey data, student feedback, and information for events. ? The college pioneered the live streaming of some of its important events like Founder's Day, annual day, lectures, and events, through its Facebook live page and on its official YouTube channel. We also use Bulk SMS Service to Provide Information to the Students and Teachers. Software/ tool used for teaching during the pandemic covid 19: For conducting online classes and to facilitate communication, faculty are making effective use of free Online Conference/Meeting platforms like Google Classroom, Zoom, Skype, WhatsApp and more based on their choice and preference.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college, is being associated with Lucknow University, follows the prescribed course of study and assessment method. Accordingly, it implements the variations and innovations in syllabus and examination patterns. The College views the teaching-learning process as the most important function it performs. The crucial aspect of excellence at Unity P.G. College is the quality of its teaching-learning programs which are not restricted only to the classroom but include a range of enrichment activities. Within the constraints of the curricular framework prescribed by the parent university, the college exercises its relative autonomy to create uniquely enabling experiences to help each student to accomplish the generic goal of education, and specific course objectives and learning outcomes. Tutorials, continuous assessment, and mentor-mentee interactions are used to identify students' learning difficulties and special needs. Faculty Members plan their lectures and students are being informed about the topics etc. in advance. Weekly plan of teaching and daily lectures accomplished are documented in teaching log book by faculty members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Urdu, Hindi, English, History, Education, Sociology, Psychology	08/05/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teacher Education	93
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Unity P.G College is practicing a feedback system accommodating teachers, students, and parents to collect necessary inputs from all to improve the performance and effectiveness of the college. The college has implemented an online feedback system to obtain feedback on syllabus, teaching and various academic activities.There is a separate dedicated link for Feedback on the College Website. The online facility for filling in the data is provided to the students. Days are earmarked in each Semester to take the feedback from the students. Departmental-level feedback is also taken from the students to enhance the teaching-learning process. IQAC collected feedback from all the departments in Google form in a standardized format. The difficulties of the students were identified and discussed and corrective measures were taken to

help the students to progress. Feedback is shared with teachers so that further improvement can be achieved in the teaching process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	85	99
BCom	Commerce	80	106	69
MCom	Commerce	50	14	12
BBA	Business Administration	60	40	24
BA	Arts	420	71	58
BA LLB	Law	180	91	67
LLB	Law	120	110	97
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	720	208	31	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	35	4	4	0	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• An independent system for student support mentoring is instituted at the department level. • Each teacher is assigned acts as a mentor for a group of students. • Extra classes are recommended for the slow learners by the mentor. • For girl students more precaution is maintained in the learning system to ensure their safety and security in the campus. • Co-curricular activities like sports, cultural events etc. are mentored properly by the mentors. • Guidance Career counselling is done at the departmental level in association with the Career counselling cell. •External experts are invited for counselling purpose. • Mentor Mentee can share their thoughts ideas for training and better placement. • The mentoring system enables to fill the gap between faculty student that guides the students in Academic, Personal also in Career enrichment. • The learning spirit of the mentees is encouraged to extend their progression towards project participation, innovation, idea presentation, paper presentation technical quiz. • Mentors interact with the parents of student to appraise their child with respect to the progress take steps to mitigate any shortfall in academic performance, skill developments other personality

traits. • Based on performance issues faced by mentees during academic journey, an effective counselling is given by the mentors to motivate them to overcome the hurdles.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
928	35	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	35	10	2	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MCom	Nill	4	23/09/2020	08/11/2020
BCom	Nill	3	08/09/2020	30/09/2020
BA LLB	Nill	10	30/09/2020	30/10/2020
BBA	Nill	6	16/09/2020	28/10/2020
BEd	Nill	4	28/09/2020	13/11/2020
LLB	Nill	6	29/09/2020	26/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute believes firmly in continuous evaluation of the students for their sustained performance. As the institution is affiliated to University of Lucknow hence exam evaluation pattern given by the University is followed. As per the university guidelines Assignments, Presentation, Test etc. are considered for Internal Assessment. The department carry out internal assessment in all subjects. The institute has taken measures for the effective implementation of the evaluation reforms introduced by the university. The institute has exam coordinators from each department for smooth conduction of the examination. The examination committee needs to discuss all the examination related matters periodically. At Institute level, effective implementation of tutorial and mid exam takes place and results are declared within a week. The student can see their evaluated answer sheets and discuss the same with concerned faculty.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> The college commence the academic year in accordance with the schedule and guidelines given by the university academic calendar. Our academic calendar represents planning of college, schedule for whole year to make aware the teachers and students about important dated driven information. The calendar talks about academic non- academic activities in addition to cultural activities. The role purpose of incorporating academic calendar is to improve the teaching learning qualities and to finish the assigned task within deadline instil among teachers students about the importance of professional standard.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://lkouniv.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BEd	Education	93	88	94.6
NIL	BCom	Commerce	64	58	90.6
NIL	MCom	Commerce	8	8	100
NIL	BBA	Business Administration	29	28	96.5
NIL	BA	Arts	0	0	0
NIL	BA LLB	Law	19	17	89.4
NIL	LLB	Law	37	32	86.5

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://unitypgcollege.edu.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Cyber Awareness Session	Department of Law	17/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Business Administration	2	Nill
International	Business Administration Department of Education	3	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Business Administration	3
Education	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	NA

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	53	162	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	0	0

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Cleanliness Drive (Swachta Ka Pakhwada)	Unity P.G. College	Swach Bharat	8	72
Legal Aid Workshop	Max Law Firm	Legal Aid Camp	4	35
Young Women Investment Programme	CFA	Empowering Career	2	26

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

NA	0	NA	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	0

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	0

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1833000	1129967

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
NIL	Nill	NIL	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13522	1238386	111	13226	13633	1251612
Reference Books	482	121718	0	0	482	121718
Journals	16	25986	15	68480	31	94466
Others(specify)	15	1500	0	0	15	1500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. MAYUR ANAND	IPC	FACEBOOK LIVE	03/04/2020
Mr. SWADESH DEEPAK	COMMERCE MANAGEMENT	GOOGLE CLASS ROOM	10/04/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	20	1	1	3	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	20	1	1	3	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">10 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

	facilities		facilites	
716000	581610	1431000	592424

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a systematic mechanism for maintenance and utilization of the infrastructural facilities and equipment. There are different committees to monitor the smooth functioning of the same through external agencies on demand as per the need and through the faculty members of the institution and skilled staff. MAINTENANCE. At the beginning of each academic year, the Planning and Purchase Committee/ in consultation with the Management plans the budgetary provisions for the various requirements associated with the maintenance and upkeep of the infrastructure. All policies ensure the optimal utilization of the provisions and facilities of the college to ensure an all-rounded academic environment for the students in the budget. All the infrastructural amenities of the college are properly maintained and on a timely basis. College have spacious well-ventilated classrooms for routine classes. All the classrooms in the college are numbered and regularly cleaned. Care is taken for the maintenance of the furniture, doors, and windows. In addition to the regular usage of these rooms for curricular activities, it is also made available for the conduct of examinations. All the classroom utilities like benches, desks, lecture stands and chairs are properly numbered for the ease of maintenance. COMPUTERS All the computers are supplied with UPS for regular backup and provisions for the same have also been made at major locations like the academic/administrative office and the College Library. Software upgradation and installation of anti-virus packages are done for all the computers in the campus on a timely basis. Computers are properly serviced and reused in an attempt to reduce e-waste. The maintenance of the computer hardware and software of the institution is carried out by third party experts. Annual stock verification of laboratory, Library, Computer Labs.etc are done promptly. A stock register is maintained to record all the facilities. The Purchase Committee calls for quotations of the materials needed in the college. Log book is maintained by the Estate Manager to ensure entries of all purchases. The lab equipments are maintained by the lab Incharges with the help of the faculty before the commencement of the new academic year. LIBRARY- The Librarian, with the help of library assistants, initiates the requirement and maintenance of the library facilities

https://unitypgcollege.edu.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	250	1448950
Financial Support from Other Sources			
a) National	UP Scholarship - Government of Uttar Pradesh	13	444240
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	Nill	0	NA

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NA	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TCS	30	0	HCL, Schools, Legal Firms	92	42

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	LLB (Hons.)	Law	IIT Kharagpura, Telburg Law School,Netherlands, Lucknow University, Integral University	LLM
2019	14	Llb 3 years	Law	Lucknow University, Sri Ram	LLM

2019	24	B.Com	Commerce	Lucknow University, Unity P.G. College, Shia College, Amity Univ. Babu Banarasi Das Univ. Integral Univ.	M.Com, M.B.A, B.Ed
2019	25	B.Ed	Education	Lucknow University, Shia PG Colleg, Integral Univ., UPRTOU, Unity P.G. College	M.Ed., MA, M.Com, M.Sc.
2019	15	BBA	Management	Lucknow University, Integral Univ., Babu Banarsi Das Univ., Amity Univ., Ram Swaroop Univ, Unity P.G. College	M.B.A, B.Ed., LLB (3 Years)

(Top of page, continuation of previous row): Swaroop Univ., Babu Banarsi Das Univ., Integral Univ.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate Competition	Inter Departmental	14
Annual Cultural Fest (Unifest)	Inter College	451
National Essay Writing Competition	Inter College	215
National Moot Court	Inter College	66

Competition		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	SPECIAL MENTION AWARD BY AMITY UNIVERSITY	National	Nill	1	Nill	ZAINUL RIZVI

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Active student council is present in the college, members of the council are nominated by concern department as their representative. Council participate and assist in various curricular and co-curricular activities and our students are also members of various committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution practices participative management of active stakeholders. Participative members have opportunities in the decision-making process of the college. Similarly, the college believes in decentralizing administration for better and smooth functioning. Management committee of the college is approved by the University of Lucknow. The principal works as an Ex-officio member of the management committee, four teachers representatives and one class III representative constitute the committee besides elected members from the parent body (Unity Technical Institute Society). It ensures participative management of Unity P.G. College. The principal is the Head of the Institution. Under the Chairmanship of the principal various committees are constituted for participative management and smooth conduction/maintenance of the colleges academic, co-curricular, extracurricular, disciplinary, and other relevant

issues.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college follows the curriculum prescribed by the University of Lucknow. The curriculum is enriched by organizing lectures/workshops/ conferences for the benefit of the students. e-resources/ ICT infrastructure was extensively used for teaching and additional information sharing.
Teaching and Learning	The college ensures systematic and planned delivery of the syllabus. The faculty members are required to deliver lectures and complete the topic within the stipulated period. Interactive teaching is encouraged. The use of ICT is also encouraged.Guest Lectures from experts are also regularly organized.Slow learners and weaker students are assigned remedial classes and additional teaching, and learning facilities.
Examination and Evaluation	As per Lucknow University, the college follows an annual system of examination system for undergraduate classes and a semester system for professional and PG courses. - The college follows a continuous internal assessment system and each department conducts internal examinations twice in an academic session in which questions are prepared and evaluated by the concerned teachers and their answer sheets are displayed with suggestions The teachers judge the performance of the students after every internal test and suggest remedial measures. Evaluated answer sheets are shown to the students and feedback is provided,teachers also participate in the evaluation of the university examinations.
Research and Development	Being a self-finance institution this college has limited resources for research, college encourages its faculty members for research activities. For promoting research, the college has subscriptions tovarious

	research journals and libraries to provide the latest resources for the faculty members. The college library has research-oriented books, and journals, for research reference. Wi-Fi-enabled internet facilities for fast access to online resources have been provided. The faculty members are encouraged to publish their research contributions in various National/International Journals and conferences. The college motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc. Students are also encouraged to develop a research interest at the undergraduate level.
Library, ICT and Physical Infrastructure / Instrumentation	The College Library is equipped with CCTV cameras to prevent pilferage and overall monitoring and surveillance.The Librarian provides books to students through the library card. The Librarian of the college keeps records of all books given and taken every day to the students and staff members for reading. The librarian also provided the facility of availing required generals to students and staff. The college has ICT-enabled rooms, and seminar halls. Sufficient classrooms, conference halls, staff rooms, common rooms, playgrounds, Indoor out outdoor games, parking, canteen, moot courtroom, language lab, Forensic lab, Psychology lab., and fire extinguisher system.
Human Resource Management	The recruitment process is as per the guidelines of UGC, the University of Lucknow, and the State Government of Uttar Pradesh. There are adequate welfare measures for all. A transparent mechanism exists. Non-teaching staff is also employed on a contractual basis to meet the requirements of the offices and the departments.
Industry Interaction / Collaboration	Interaction and collaboration with industries are organized by the College to facilitate skill and knowledge application and enhance the availability of internship and employment opportunities for the students. Experts from industry, educational, and research institutions are invited for interactive collaboration. Placement drives areorganized by the Career Guidance and Placement Cell of the College.

Admission of Students	As soon as the higher secondary results are published institution givesadvertisement for admission in the local newspapers, college website, and through city-wideadvertisements.After receiving the applications, students are admitted following merit and government reservation policy. In B.Ed. Course 50 admissions are taken through UP JEE and remaining 50 Admissions on minority seats at college level

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development is done through a Computerised process using IT Tools. The academic calendar is available on the college website. Information regarding various academic and cultural activities organized by the college is also posted on the website.
Administration	official communications to the departments and staff are made through electronic means (E-mail and Whatsapp groups).All important administrative information including notices is regularly published on the website.
Finance and Accounts	Tally is used by the Accounts Office to maintain all the financial data of the college. Salary and Provident fund accounts are managed through online websites.
Student Admission and Support	The online admission process is implemented. The facility to submit fees through online mode is also available.
Examination	The Examination process is regulated by the University and thus e-governance policy of the University to be adopted in this regard.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	Nill	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	NA	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	23/06/2020	27/06/2020	5
FDP	1	20/04/2020	06/05/2020	16
FDP	1	30/05/2020	03/06/2020	5
FDP	1	10/06/2020	16/06/2020	7
FDP	1	16/05/2020	22/05/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• The Teaching Staff are part of such welfare schemes by their service condition. • PF and ESI medical care scheme • The wards of the in-service teaching faculty are admitted to the College within applicable guidelines. • Freedom to purchase books. • Duty leaves for all sorts of professional development activities • Casual Leave, Medical Leave, and Maternity Leave. • The teachers have Medical Room facilities on the Campus during working hours • Gymnasium and sports facility.	• PF and ESI medical care scheme • Annual Health Checkup • The wards of the in-service non-teaching staff are admitted to the College within applicable guidelines. • Casual Leave, Medical Leave, and Maternity Leave. • Leave Encashment • Loan and salary in- advance facility • Special conveyance allowance for eligibles • Medical Room facilities on the Campus during working hours • Gymnasium and sports facility.	• Transparent Admission Policy • Bilingual Teaching to accommodate as required • Facilities for PWD students are available. • Transport facility. • Counselling Service • Partial waiver of the College fee. • Fee payments in instalments are available. • The College facilitates students to obtain financial aid from other agencies, trusts, and NGOs. Financial Assistance • Financial Assistance is provided for participation in Extra Curricular Activities. Other Facilities • The students have Medical Room

facilities on the Campus during working hours. • The ATM Machine of Bank of India has been installed inside the campus, providing around twenty-four-seven banking services in the college. This can be availed just by the students and the staff members of the college as it is located on the campus. • Several sports facilities such as Gymnasium, Yoga, volleyball, Badminton, Table Tennis, Chess, etc. •

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The day-to-day finances are managed by the Senior Accountant of the College in consultation with the Management. The overall supervision of the finances of the College is done by the Treasurer and Secretary of the college periodically. There are provisions existing for internal and external audits. An external Audit of the College is conducted every year by the firm for all internal and external affairs which involve financial transactions. Action is taken on the observations contained in the audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has an active parent-teacher committee. Parent feedback is used to improve governance and quality in-disseminatingfacilities. Helpful in understanding Students and initiating various methods for their well-being. The parents of the new entrants are invited to interact with the Principal and the Administration on Orientation Days for the College The parents can meet the faculty and the principal anytime during the academic year.

6.5.3 – Development programmes for support staff (at least three)

> • The supporting staff members are allowed to pursue their education/higher education. • Education loan facility is available for their children • EPF and ESI facilities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> Post accreditation new courses B.com., LLb 3 yrs and B.A. have been introduced.In the year 2018, with the commencement of the postgraduate (M.Com.) course, Unity Degree College was upgraded to Unity Post Graduate College. faculty have been encouraged to participate in faculty development programs. Various Faculty development programs ,Seminars and workshops have been organized by the college. Several of our students and teachers qualified for PCS J and other competitive exams.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Moot Court Competition	05/07/2019	20/09/2019	22/09/2019	66
2020	National Webinar	28/03/2020	29/05/2020	29/05/2020	163
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender feminism and women empowerment	29/08/2019	29/08/2019	65	42
Young Women Investment	15/02/2020	15/02/2020	28	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

> 12 V-75 WP 20 solar panels have been installed on the rooftop ofthe college building, which would meet a part of the electricity requirements of the college. Use of LED bulbs and tube lights for the whole campus to ensure energy conservation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Physical facilities	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/11/2019	1	Free Legal Aid Camp	Legal Advice Counseling	30

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR THE STUDENTS	01/07/2019	The code of conduct for students is published in the college prospectus to ensure wide circulation among students. It indicated the rules and regulations to be followed when they are admitted as a student in the institutions. In addition, the class/semester Incharges provide awareness to the students and explain various provisions. Whenever disciplinary action is taken the relevant codes are considered and cited. The code of conduct is updated at the beginning of every year and is communicated to the students in time.
CODE OF CONDUCT FOR THE TEACHERS	01/07/2019	The code of conduct for teachers – The College prepares SOP for the code of conduct for teachers under the guidelines of the University of Lucknow First Statutes.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cleanliness Drive (Swachta Ka Pakhwada)	17/09/2019	17/09/2019	80
Padhe Lucknow Badhe Lucknow	01/10/2019	01/10/2019	38
GandhI Jayanti	30/09/2019	30/09/2019	112
Plantation Drive	09/08/2019	09/08/2019	32
Ekta Diwas	31/10/2019	31/10/2019	115
Session on Maintaining Law Order	03/02/2020	03/02/2020	90
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness Programme. 2. Plantation drive. 3. Motivating the students and staff members for saving energy. 4. Use of energy saving LED bulbs and tube lights. 5. Making the campus free from polythene and tobacco. 6. Roof top Solar Panels

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Rainwater Harvesting 2. Objectives of the Practice: i. Water Conservation: Capturing rain waterreduces dependence and conserves a valuable resource. ii. Ground Water Recharge: Prevent ground water depletion. 3. The Context: Rain water Harvesting helps in managing water supply during dry periods, lower water tax, improves sanitation and hygiene, promotes sustainability and help in securing economic and environmental benefits. 4. The Practice: This practice holds unique significance and benefits because of geographical diversity, high population density, social responsibility, cost saving, achieving sustainability goals and self-sufficient campus but faced contamination problem and prolonged dry spells. 5. Evidence of Success: This practice has shown success through reduce in water tax, alleviating pressure on local water sources and promote sustainability. 6. Problems encountered and resources required: The challenges faced were irregular rainfall pattern which then required backup water sources and maintenance complexities. The practice needs roof area, pumps, maintaining tools and engagement of stakeholders. 1. Title of the Practice Rainwater Harvesting 2. Objectives of the Practice: i. Water Conservation: Capturing rain waterreduces dependence and conserves a valuable resource. ii. Ground Water Recharge: Prevent ground water depletion. 3. The Context: Rain water Harvesting helps in managing water supply during dry periods, lower water tax, improves sanitation and hygiene, promotes sustainability and help in securing economic and environmental benefits. 4. The Practice: This practice holds unique significance and benefits because of geographical diversity, high population density, social responsibility, cost saving, achieving sustainability goals and self-sufficient campus but faced contamination problem and prolonged dry spells. 5. Evidence of Success: This practice has shown success through reduce in water tax, alleviating pressure on local water sources and promote sustainability. 6. Problems encountered and resources required: The challenges faced were irregular rainfall pattern which then required backup water sources and maintenance complexities. The practice needs roof area, pumps, maintaining tools and engagement of stakeholders. 1.

Title of the Practice Plantation Drive 2. Objectives of the Practice: i. Air Quality Improvement ii. Inspires students to participate and make the environment green iii. Heat reduction iv. Aesthetic improvement v. To promote sustainable living practice. 3. The Context: Key aspect of plantation drive with a broader context is environment awareness, institutional responsibility, campus beautification, community engagement, long term environment impact like improve air quality and carbon sequestration. 4. The Practice: i. The practice develops the sense of collective responsibility towards environment ii. Linking the drive to cultural heritage and values iii. To achieve sustainability goals iv. Aim to achieve green campus v. It is like an awareness campaign to educate the participants about the importance of trees and a way to protect the environment. 5. Evidence of Success: (i) Number of trees planted: 20 to 30 trees are planted every year (ii) Survival Rate of Trees: Trees are given due care hence its survival rate increases. (iii) Community Engagement:The faculty members, students and non teaching staff participated in the drive.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://unitypgcollege.edu.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Unity P.G. College aims to enhance professionalism, develop critical thinking and creative capacities in the students by empowering them to assume leadership roles in their respective field and to accomplish the aforesaid objective. The distinctive features of the College is that it organises National Moot Court Competition. The aim of this competitionis to provide law students with a practical, hands-on experience in legal research, writing, and advocacy. This competitionsimulate real court proceedings, allowing participants to develop essential skills such as: 1.Legal Research: Enhancing the ability to conduct comprehensive legal research on international law topics. 2. Legal Writing: Improving skills in drafting briefs and memoranda that are clear, concise, and persuasive. 3.Oral Advocacy:Practicing public speaking and oral argumentation before judges, honing the ability to present cases convincingly. 4. Professional Development: Providing networking opportunities with peers, legal professionals, and academics from around the world. 5. Teamwork and Collaboration: Fostering teamwork and the ability to collaborate effectively in a legal setting. Overall, this competitions aim to bridge the gap between theoretical legal education and practical legal practice, preparing students for careers in law.

Provide the weblink of the institution
https://unitypgcollege.edu.in/

8.Future Plans of Actions for Next Academic Year

• To continue to provide a pleasant learning environment for the holistic development of Students, Faculty, and Supporting Staff. • To continue to provide holistic value-based education • To inculcate entrepreneurial abilities in students to face the challenges of the corporate world. • To apply for permanent affiliation of M.Com And LLb 3 yrs course. • To stimulate the academic environment for the promotion of quality in the teaching-learning process. • To conduct various activities to help students and staff develop their skills. • To increase Extension activities • To facilitate continuous upgradation of the college • To create awareness and initiate measures for protecting and promoting the environment.