



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Unity Degree College
• Name of the Head of the institution	Dr. Sunil Dhawan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07570006104
• Mobile no	07570006104
• Registered e-mail	unitydegree@gmail.com
• Alternate e-mail	principal.unitylko@gmail.com
• Address	Sector-B, Basant Kunj, IIM By-Pass Road
• City/Town	Lucknow
• State/UT	Uttar pradesh
• Pin Code	226101
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>University of Lucknow</b>				
• Name of the IQAC Coordinator	<b>Dr. Shailly Pandey</b>				
• Phone No.	<b>7570006122</b>				
• Alternate phone No.	<b>7570006102</b>				
• Mobile	<b>7570006113</b>				
• IQAC e-mail address	<b>unitydegree@gmail.com</b>				
• Alternate Email address	<b>principal.unitylko@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://unitypgcollege.com/naac/">https://unitypgcollege.com/naac/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://unitypgcollege.com/academiccalendar-2019-20/">https://unitypgcollege.com/academiccalendar-2019-20/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.11</b>	<b>2011</b>	<b>30/11/2011</b>	<b>29/11/2016</b>
<b>6.Date of Establishment of IQAC</b>			<b>27/02/2009</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Centralised admission process was introduced in the courses of LL.B 5years and MCom.		
Regular commencement of online classes.		
Successful completion of postponed examination of the previous session of March 2020 following the covid protocol.		
Organisation of Balika Suraksha camp.		
Celebration of world Hand Washing Day.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
online teaching	online classes were organised successfully	
Preparation of e-Contents	e-contents has been prepared by faculty members	
Founder's day celebration	Successful celebration of founder's day by organizing Online Quiz Competition.	
Organisation of Balika Suraksha Camp	Successful organization of Balika Suraksha Camp from 08.12.2020 to 14.12.2020	

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td><b>Nil</b></td> <td><b>Nil</b></td> </tr> </tbody> </table>		Name	Date of meeting(s)	<b>Nil</b>	<b>Nil</b>
Name	Date of meeting(s)				
<b>Nil</b>	<b>Nil</b>				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td><b>2020-2021</b></td> <td><b>28/02/2022</b></td> </tr> </tbody> </table>		Year	Date of Submission	<b>2020-2021</b>	<b>28/02/2022</b>
Year	Date of Submission				
<b>2020-2021</b>	<b>28/02/2022</b>				
<b>15. Multidisciplinary / interdisciplinary</b>					
<b>NA</b>					
<b>16. Academic bank of credits (ABC):</b>					
<b>NA</b>					
<b>17. Skill development:</b>					
<p>College has a Career Counselling and Placement Cell which seeks to empower the students by opening an avenue of information on job resources and opportunities available. The centre undertakes the following activities: 1. To organise various placement drives 2. Aptitude testing 3. Individual and group counselling. 4. A documentation wing on issues of economic development and gender. 5. Encourages students through placement assistance and career guidance to help them decide their occupational choices, facilitate processes to identify employment opportunities and set up interactions with potential employers</p>					
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					
<b>NA</b>					
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>					
<b>NA</b>					
<b>20. Distance education/online education:</b>					
<p>College has a study centre of Uttar Pradesh Rajrashi Tondon Open University.</p>					

## Extended Profile

### 1. Programme

1.1	<b>7</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>1067</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>AS PER STATE GOVT RULE</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>264</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>45</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	45
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	21
Total number of Classrooms and Seminar halls	
4.2	15923.921
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	28
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic calendar and curriculum that the college follows is exactly in line with the academic calendar prescribed by the lucknow University. Our objective is to provide high-quality education with a focus on students while adhering to the institutions and departments' stated mission and vision in order to achieve the goals set forth. To promote optimal learning, a well-structured teaching approach is used, and it is carefully documented in the teacher's diary. Every department determines whether students are fast or slow learners, and appropriate action is then done. For slow learners, remedial instruction, peer teaching, additional training, group projects, etc. are offered; and for advanced learners, specific guidance and cross-cultural interaction sessions boosted their chances for success at college and in their professional lives. A well-equipped library at the college provides access to books, national and international journals. Apart from the traditional chalk-and-talk method, the institute's faculty used advanced teaching technologies such as ICT, video presentations and online interactions through Google Meet and Zoom platforms. PowerPoint

presentations, alumni interactions, industry guest lectures and other teaching methods are examples of teaching processes.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows the academic calendar, which includes the scheduling of Continuous Internal Evaluation (CIE) activities. The newly designed academic plan, which is in line with the academic terms notified by the Lucknow University, is accessible to all faculty. An academic calendar serves as a foundational tool for organizing and managing the teaching-learning process, ensuring that both teachers and students can optimize their time and resources for successful educational outcomes. Adherence to the academic calendar is continuously monitored by the HoD through periodic meetings and compliance assessments. The college conducts CIE strictly in consonance with the academic calendar. The CIE comprising of three components, written exam, assignment and attendance is assessed by the subject teacher. The schedule for the conduct and assessments of the CIE are included in the academic calendar and the same are strictly adhered to. The HoD ensures that a proper balance is struck between the academic calendar and the time tables, syllabus and teaching plans. By adhering to the academic calendar, the institution ensures fairness in the evaluation process. All students have equal access to assessment opportunities. Conducting Continuous Internal Evaluation as per the academic calendar allows for timely feedback to students on their academic performance

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating**

**E. None of the above**

University and/are represented on the following academic bodies during the year.  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG programs  
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

NONE



File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NONE

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human values and professional ethics are integral components of the curriculum across various programs:

1.The Commerce Programme for UG and PG and B.B.A. includes a dedicated course on business ethics and LL.B. Programmes also includes a core paper on professional ethics.

2. In the B.Ed (Bachelor of Education) Programme, students engage in a course dedicated to human values, which involves studying the thoughts and philosophies of great thinkers and philosophers. Through this course, future educators delve into various perspectives on ethics, morality, and human values, gaining insights into the complexities of ethical decision-making and moral reasoning. This course equips aspiring educators with the knowledge and skills to effectively integrate human values into their teaching methods, fostering holistic development and ethical awareness among their students.

3. Additionally, stories and poetry in Hindi ,Urdu and English literature serve as vehicles for imparting human values through moral lessons.

**Gender:**

1. Sociology as a subject also addresses issues related to violence against women, low status of women in society- its causes and remedies.

2. A course on 'Gender issues and human rights' is offered as a subject in B.Ed. Programme.

3. L.L.B. Programme also covers gender related issues and their constitutional amendments and rights.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

97

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://unitypgcollege.com/naac/">https://unitypgcollege.com/naac/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

D. Feedback collected

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://unitypgcollege.com/naac/">https://unitypgcollege.com/naac/</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

466

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

78

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution plans and implements a systematic approach that helps the learners to excel in their academics along with the overall development. The institution implements the best practices of teaching learning with established procedures. Students will be assessed based on their performance in mid-term examinations. Learners are motivated and encouraged to write articles, participate in study tours, campus recruitment training etc. conducted by In-House teams along with outsourced experts. The institution extends its support to learners by providing necessary infrastructure and facilities in the form of Magazines, Journals etc.

Further, a group of learners are assigned to a faculty mentor and faculty mentor interact with the learners to assess their behaviour, performance in academics, Co-Curricular and Extra-Curricular activities and necessary support given along with the parental support.

Support for Slow Learners-:

Remedial classes & Faculty Interacting Periods (FIP) are included in regular schedule to improve their level of understanding of concepts, assisted peer learning along with the discussion, Q & A

sessions and assignments to enhance their inclusive learning.

**Support for Advanced Learners-:**

Students are felicitated with various awards like Begum Zakia Gold Medal(BBA Topper), Justice Murtaza Husain Gold Medal(Best Student of College) and many more.

File Description	Documents
Paste link for additional information	<a href="https://www.unitypgcollege.edu.in/">https://www.unitypgcollege.edu.in/</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1067	45

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Unity PG College believes in the adoption of students centric methods to enhance students' involvement as a part of participative learning and problem solving methodology.

- **Experiential Learning-:** Project is an essential element of each programme. Guest lecture by eminent experts from industry and academics from various parts are organised to supplement the teaching process and provide experiential learning
- **Participation in competition at various level-:** For real time exposure students are encouraged to participate at national level.
- **Field visits-:** Faculty identifies and propose academically significant field visits and survey.
- **All departments organize students' activities to promote the spirit of team work.** These activities help the students to learn art of living in a team for social and community welfare.

- Online debates were organized to help the students in argumental way of learning.
- Quizzes and case studies are done to make the students have logical thinking and practical knowledge.
- All questions in examination are based on analysis and reasoning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to studentcentric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners.

Faculty uses ICT enabled tools to expose the students to advanced technology & practical learning. The faculty uses different methods of teaching based on the need of the learners and the subject taught. They use conventional methods like lecturing, which is teacher centered and other methods which are interactive, collaborative and ICT enabled such as Google Meet, Zoom, Google Classroom etc. The institution is also using the IT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for effective teaching-learning process.

ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels among the students and has helped in connecting learning to real-life situations. Students enjoy while learning and perform better. The college makes intensive use of ICT enabled tools, including online resources for effective teaching and learning process. The faculty use ICT enabled classrooms with LCD projectors,

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

216

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at College and University level.

Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is



displayed on the Notice board and communicated to the students. Topics are given by their teachers to the students to prepare for power point presentation. This mechanism has created the interest of the student towards learning and attending the classes and also participation in various co-curricular and extra-curricular activities for their overall personality development.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is a premiere institution providing quality education to students through effective teaching-learning and evaluation. It recognizes evaluation as a benchmark for efficient teaching-learning process, which should enhance innovative and higher order thinking amongst learners and inspire to accomplish the measurable goals. The process of evaluation shall be student oriented and supportive to provide hassle free ambience for the students.

In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established Grievance Redressal Committee, College Examination Committee and appointed Officer-In charge for university examinations to provide support to the students. The students are encouraged to contact following faculty members to resolve their internal/external examination related grievances with utmost priority.

Transparency-:

- Faculty members inform the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared and communicated to the students well in advance
- Sharing of answer sheets after assessment.

Time Bound-:

- Assessment within the time frame.
- The institution follows open evaluation system where the students' performance is displayed.

**Efficient-:**

- Process is structured and well executed.
- Time based approach to resolve grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the University guidelines. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, and recent trends in the job markets. The suggestions of the alumni and others were also taken. The entire curricula were restructured and the assessment patterns were modified in consultation with experts. The students were enlightened with the PO pattern through the College Website, Hand outs and orientation by the concerned course teachers.

The Programme Specific Outcomes (PSO) is designed by the concerned Departments with their respective vision, mission and scope of the programme. The Course Outcomes (CO) is formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels.

Attainment of COs and POs are measured at different stages of the programme. The College follows the Choice Based Credit System (CBCS) in courses like M.Com to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice. The curricula under CBCS have been strengthened with the introduction of OBE (Outcome Based Education) and the courses have been reinforced with desirable outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.unitypgcollege.edu.in/">https://www.unitypgcollege.edu.in/</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year.

Some of the key indicators of measuring attainment are:

1. End Semester University Examination: Being a affiliated college of Lucknow University, the students of Unity P.G. College are required to take examinations as per the semester and annual pattern set by the university
2. Internal Assessment: The Internal Assessment constitutes 25% or 30% weightage of the total marks(100) in each subject.
3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.
4. Internships and Placements: Students are encouraged to take up internships, projects, fieldwork etc. The Placement Cell of the college helps and polishes the students according to industry standards and provides ample opportunities for students to get placed in esteemed companies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

<b>year</b>	
<b>236</b>	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://unitypgcollege.com/naac/">https://unitypgcollege.com/naac/</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>NA</b>	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
<b>NIL</b>	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Unity Degree College, has developed a dynamic community focused on innovation, cultivating an atmosphere where creativity thrives and novel concepts emerge. Through strategic initiatives, it actively promotes the generation and exchange of knowledge, understanding that sharing insights is vital for advancement. By providing platforms for teamwork, such as workshops, it facilitates the interchange of ideas among its students, igniting innovative solutions to intricate problems.

Furthermore, Unity Degree College invests in strong knowledge transfer programs, ensuring that breakthroughs and discoveries are communicated effectively within and outside its boundaries, through partnerships with industry pioneers, or educational outreach efforts, it strives to maximize the impact of its innovations, driving positive change in society.

Through its dedication to promoting a culture of innovation and

knowledge sharing, Unity Degree College serves as a catalyst for transformative developments, empowering individuals to turn their ideas into reality and fueling progress across diverse fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

NA

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

07

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Out-of-classroom activities play a key role in raising students' awareness of social issues and promoting well-rounded personal growth. Through involvement in community service projects, students encounter real-life challenges, developing compassion, empathy, and a sense of duty to address societal problems. Interacting with diverse groups gives them a deeper grasp of social inequities, cultural differences, and ecological concerns, expanding their perspectives.

These activities prompt students to utilize academic knowledge to tackle practical issues, enhancing critical thinking, problem-solving, and creativity. Working together with peers and community members also improves teamwork, communication, and leadership capabilities. Such experiences instill values of good citizenship, altruism, and civic participation, molding socially responsible and conscientious individuals.

The impact of out-of-classroom activities goes beyond academic learning, greatly contributing to personal maturation and character building. Students emerge as socially aware citizens equipped with the skills and mindset to positively contribute to society. Ultimately, integrating such activities into education promotes a more holistic approach to student development, preparing them to understand and meaningfully engage with an ever-evolving world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

NA

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

NA



File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1 Class Rooms 21 2 Laboratories 4 3 Seminar Halls 1 4 Class Rooms with LCD Faciltieis 4 5 Class Rooms Wi-fi/Lan 21 6 Seminar Halls with ICT Facilities 1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The adequacy of facilities for sports, games and cultural activities:**

The unique part of this institution is that apart from pen, paper, teaching and learning, the institution provides unbiased healthy environment to learners to achieve their best by participating in sports, games and in cultural activities.

College also provides indoor and outdoor sports facilities. In annually organizes cultural programme "UNIFEST" to inculcate team-

**spirit-leadership qualities.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.****04**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****1334000**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library Is Automated and entire inventory is managed by library management system (E-Granthalaya). Issue and return of books are maintained by LMS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

170613

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution need to ensure that they deploy and use ICT and IT facilities. these IT facilities, the activities that are covered the resources that are made available, are identified and listed. These IT facilities include LCDs, Wifi/Lan facilities, connectivity and provisions, for the stakeholders in the institution. They are the beg components of the IT infrastructure.

The internet facility on the campus helps the students to access online sources. So, this facility is catered in the institution with the needs of various users.

Today, wifi connectivity is the basic requirement of learning platform. This institution has fulfilled this basic requirement.

IT Facilities and Wifi connectivity are periodically updated by the concerned service providers

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the

A. ? 50MBPS

Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
690696	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
Maintenance of Physical, Academic and support facilities are done by well established maintenance system. For the routine maintenance work like electrical maintenance and plumbing work employees are on pay roll but for additional to these maintenance experts are outsourced periodically or whenever required.	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
<b>STUDENT SUPPORT AND PROGRESSION</b>	

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
68	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
354	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**STUDENTS REPRESENTATION IN ALL CONCERNED BODIES ARE ENSURED**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NO

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision-** We envisage the idea of constructing a society full of worthy human beings. We are and will be an institution where every student will learn to design his life in the best-suited way to survive the challenges posed by the competitive world. Our job is to enable our students to stand up for themselves. We empower them with quality education to face the real world. We embark upon training and developing future lawyers, judges, jurists, educators, managers, and entrepreneurs who will take the country forward.

**Mission-** The core mission of our educational institution is to provide high-quality courses aimed at enhancing professionalism, fostering humanism, and nurturing social responsibility. We are dedicated to instilling values of discipline, hard work, and teamwork while cultivating a scientific temperament among our students. Our goal is to develop critical thinkers who can tackle complex challenges with creativity and innovation.

We strive to stretch the intellectual and creative capacities of our youth, empowering them to assume leadership roles in their respective fields. Through a liberal and progressive approach to education, we aim to explore new dimensions of knowledge and promote lifelong learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The Institution practices participative management of active stakeholders.**

Participative members have opportunities in the decision-making process of the college. Similarly, the college believes in decentralizing administration for better and smooth functioning. Management committee of the college is approved by the University of Lucknow. The principal works as an Ex-officio member of the management committee, four teachers representatives and one class III representative constitute the committee besides elected members from the parent body (Unity Technical Institute Society). It ensures participative management of Unity P.G. College. The principal is the Head of the Institution. Under the Chairmanship of the principal various committees are constituted for participative management and smooth conduction/maintenance of the colleges academic, co-curricular, extracurricular, disciplinary, and other relevant issues

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution IQAC prepares the academic calendar for every year. The management committee is the decision making body of the institution. The decisions taken are carried out by the teaching and non-teaching staff members. It meets in order to review academic and administrative processes. Academic matters include policies with regard to admissions and internal examinations. Administrative matters include presentation of the financial statement, development of infrastructure. The monitoring committee of our institution, composed of all faculty members, scrutinizes and ensures the discipline of our students. By the end of every academic year, a meeting is convened by the Principal and all the Heads of the department to discuss regarding the plans for the upcoming academic year. The departmental Time table, Workload, Internal examinations and other association activities are prepared in accordance with the meeting of IQAC. Various co-curricular and extracurricular activities are also implemented and followed. The Institution has been working towards enhancing employability and entrepreneurial skills.

Committees such as IQAC, NAAC, Calendar, CLP, Career Guidance and Placement Cell, Scholarship, Admission, Women's Empowerment Cell, Proctorial and Anti-Drugs are functioning in the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The recruitment process is as per the guidelines of UGC, the University of Lucknow, and the State Government of Uttar Pradesh. There are adequate welfare measures for all. A transparent mechanism exists. Non-teaching staff is also employed on a contractual basis to meet the requirements of the offices and the departments.

official communications to the departments and staff are made through electronic means (E-mail and Whatsapp groups). All important administrative information including notices is regularly published on the website.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has several welfare measures for both teaching and non-teaching faculties. It executes them through different modes and channels.

- PF and ESI medical care scheme
- Freedom to purchase books.
- The teachers have Medical Room facilities on the Campus during working hours
- Gymnasium and sports facility.
- Faculties are encouraged to participate in FDPs like NAAC, IQAC and various conferences, seminars and workshops in national and international level
- The institution provides various kinds of leave without loss of pay that includes casual leave, restricted holiday, earned leave, duty leave, maternity leave and medical leave.
- Separate Toilet facilities for both students and faculties
- In our institution on-duty is provided to the faculty members for the purpose of external valuation, board of studies meeting, paper presentations, FDPs, Orientation programme and attend the seminars.
- The Wards of teaching and non teaching staff (In service) are admitted to the college with applicable guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**



5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self assessment is obtained from all staff members that helps head of the institution in planning work distribution for next sessions and allot best suited duties to person concerned. All these mechanism finally add to efficient working on part of all staff and help a healthier environment at work place. Performance of all functionaries of college is appraised and evaluated by the Principal. The principal gives the evaluation by June of every year and this is then sent to higher authorities for further action. Regular performance and appraisal of teaching faculty is made by a college in June every year. This Performa is filled in by concerning faculty and then marks are assigned by the IQAC of the institution. This evaluation is then sent to higher authorities for necessary action. The performance appraisal crates for Confidential Report of the functionaries. If this report is negative it is conveyed to the person concerned. However in such cases the person concerned can apply for review of confidential report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In our institution, the budget is prepared as per the financial needs. Financial resources play a vital role for the upliftment of the institution. The institution pays the careful attention to mobilize necessary funds for meeting the financial demands and every year the institution collects fees that i.e. tuition fees. The funds are properly allocated and expenditure of funds is carefully scrutinized by the Senior Accountant in consultation with the Management. The overall supervision of the college is done by the Treasurer and Secretary of the college, periodically. There are provisions existing for internal and external audits. An external Audit of the college is conducted every year by the firm for all internal and external financial transactions. Actions is taken on the observations contained in the audit report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**FEES COLLECTED FROM THE STUDENTS IS ONLY SOURCE OF INTUITIONS FUND. BESIDES THE DISBURSALS OF SALARIES FEES IS UTILIZED IN MAINTENANCE AND DEVELOPMENT OF THE COLLEGE**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a significant role in assessing and maintaining the overall quality of the institution. Further, the cell focuses on the growth and up gradation of the faculties and student community. The main objective of the IQAC is to help, develop and evaluate the overall outcome of the entire system. The IQAC strives to enhance the quality of the teaching and learning process. Various academic and co-curricular activities that are engaged by the IQAC are as follows:

- To provide quality education
- Commencement of online classes during lockdown
- To monitor the overall process of the learner - centred approach of teaching
- To enable the proper practice of documentation
- To ensure the systematic functioning of the grievances and redressed cell
- To provide holistic inclusive environment
- To provide skill based value education
- To prepare and proceed for AQAR
- To get prepared for NAAC accreditation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC cell retrieves periodical reports from all departments and after evaluation give them feed backs for further improvement and quality in teaching**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The College believes strongly in the value of gender equity and it is interwoven in the entire ethos of Unity Degree college. The Women's Cell in college takes steps to create awareness of gender issues. Students were encouraged to actualize their talents through college committees.

On the occasion of National Girl Child Day on 24th Feb 2021, a poster-making competition was organized virtually, wherein the poster which depicted a story of challenges faced by a Girl Child was awarded the first prize.

The winners of this event were Suryansh Maurya and Wasiya Zainab of LL.B (Hons.) 1st Sem with the best posters and thought-provoking societal message.

Unity Degree College has always endeavoured to sensitize its students towards gender equality and bridge the gender gap that has existed in our society.

Recently, the college organized Mission Shakti- an initiative undertaken by the Uttar Pradesh Government. The aim of this initiative was to inculcate self-reliance, boost self-confidence and self-respect, and promote women's safety in the state. The college was given a schedule of events that were to be carried out as per the given dates. In this initiative, teachers and students both played an integral part.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://unitypgcollege.com/facilities/">https://unitypgcollege.com/facilities/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Solid waste management - Solid waste segregated as bio-degradable and non-degradable is handed over to Lucknow Municipal Corporation.

Liquid Waste Management-Liquid Waste: Sewage waste is managed through a proper drainage system connected to the Lucknow Nagar Nigam drainage and Sewage system.

Under the Government of India's resolution to ban all single-use plastics, the college Administration has minimized the use of plastic on campus.

Several initiatives are taken annually to minimize the wastage of paper.

Regarding E-waste management, the College donates nonfunctional laptops and USB cables. Instead of frequently buying new computers, the computers exceeding their lifetime will be upgraded to meet the current needs. Batteries that are exhausted are exchanged for new ones on a buyback basis.

Biomedical waste, Hazardous chemicals, and radioactive waste management, these types of waste management are not an issue for Unity Degree College as it does not have any department that uses chemicals or other hazardous materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage</b>	<b>B. Any 3 of the above</b>

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Unity Degree College upholds the value of appreciating the linguistic, communal, socio-economic and regional diversity of the nation.
- This College is home to a wide variety of students from all over the country.
- In terms of promoting linguistic diversity, Unity Degree College has three language departments - Hindi, English, and Urdu.
- The College promotes debating in both Hindi and English language and also organizes slam poetry competitions.
- Unity Degree College has an annual magazine named 'Unitymes' which invites articles in several different Indian languages.
- Socio-economic divides were addressed through the scholarship freeships programs respect for different caste, religious, and regional groups is held in high esteem. Bodies such as the SC-ST, OBC, and Minority by the Students Welfare committees, that worked towards creating greater inclusivity.
- Unifest (Annual Cultural Festival of Unity Degree College) Through a mosaic of events, seeks to present an opportunity to students across the city to showcase their talents and at the same time encourage a sense of culture amongst students across



various participating institutions. Various competitions are held in this fest. Nukkad Natak,

Solo & Group Dance, Rangoli, Collage Making, Face Painting, Poster Making, Slam Poetry, Mehendi, and Tattoo Design & Talent Search competitions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

citizens.

A legal awareness programme on "Emerging Needs of Arbitration in the Legal Domain" was organized by the Faculty of Law, wherein a leading Senior Advocate of the High Court, Mr. Manish Malhotra enlightened the students about the ways out of Court Settlement through Arbitration. The session took place on 16th Jan, 2021.

A campaign "National Road Safety Month" was observed nationally (18th January to 17th February 2021). To observe National Road Safety Month, students took a pledge to be alert and safe on the roads.

COVID Safety Pledge was taken to abide by governmental norms, wear masks, follow social distancing, and ensure sanitization. The pledge was taken by every individual to educate themselves about the virus and take every requisite precaution.

Constitution Day is celebrated at the Institution to commemorate the adoption of the Constitution of India.

To make the students responsible citizens with Constitutional values the Institution encourages them to spread knowledge about the Constitution among the public at large. The Constitutional values also reflect through classroom lectures on certain subjects like, Constitutional Law, Human Rights, Environmental Law, Women's Law, and Political Science.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://unitypgcollege.com/photo-gallery/">https://unitypgcollege.com/photo-gallery/</a>
Any other relevant information	<a href="https://unitypgcollege.com/photo-gallery/">https://unitypgcollege.com/photo-gallery/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Unity P.G. College celebrates all major commemorative days like Independence Day, Martyr's Day, Constitution Day, Environment Day, and International Yoga Day. Before the pandemic, all the events were celebrated in the college on a large scale. In 2020-21, events were organized in virtual mode.

Among these one of the grandest events of the college is Annual Day. The college felicitated meritorious students who had made us proud.

On the occasion of the 100th Founders Day on 8th December 2020, a quiz competition in virtual mode has been organized.

On the occasion of Constitution Day, an interactive session for law faculty has been organized.

Unity P.G. College hosted the inaugural International Virtual Moot Court Competition on 3-4 October 2020. With the world grappling with the challenges of a pandemic, this virtual event, themed "Law and Technology", provided a unique and enriching platform for law students to showcase their legal acumen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

2020-2021

### Best Practice-I

1. Title: Generating Environmental Awareness Through Motivating the Students.
2. Objective: To empowers students to address global challenges and become active participants in creating a sustainability.
3. The Context: It makes the students to learn about the value of food, how to care for plants.
4. The Practice: Environmental awareness is important for preparing students to address climate change, environmental degradation and sustainability issues.
5. Evidence: Ensured active participation of students in the initiatives undertaken to protect the environment.
6. Problems Encountered and Resources Required: This pandemic had catastrophic impacts on the execution of major activities.

### Best Practice-II

1. Title: Fees Concession during pandemic.

2. Objectives: To support and encourage financially backward students for admission to the college.
3. Context: During the rapid spread of COVID-19, the institution ensures equity and complete access in admitting students from different socio-economic, cultural and educational background.
4. Practice: Fee concession is given to students from our management. They are encouraged to apply for scholarships from Government and Non-Government organizations.
5. Evidence : Students who were impacted by a loss of income due to pandemic were given financial aid to enroll in college.
6. Problems Encountered and resources required: Sometimes, financially better off students also sought help. Thus, it was challenging to identify deserving students.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.unitypgcollege.edu.in/">https://www.unitypgcollege.edu.in/</a>
Any other relevant information	<a href="https://www.unitypgcollege.edu.in/">https://www.unitypgcollege.edu.in/</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Unity Degree College has embraced Green Initiatives as an area that is distinct from the institution's priorities.

The College has a green campus and a host of eco-friendly policies.

The college tried to minimize the use of chemical fertilizers and encourage the plantation of trees that are indigenous and replenish water and nutrition in the soil. A webinar on the topic "ENVIRONMENT: HUMAN NEED VS GREED" was organized by UNITY DEGREE COLLEGE, LUCKNOW On 5th June 2020.

Speaker -Dr.(Prof.) Ajay Kumar Sharma, Department of Zoology, Lucknow University explored the delicate balance between fulfilling human needs and curbing the excessive desires that often lead to environmental degradation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- IQAC to create opportunities for skill development among economically disadvantaged students.
- Increase collaborations with schools in the neighborhoods.
- The college will be working towards a technology integrated curriculum and to conduct webinars and interactive sessions on various subjects of the syllabus.
  
- Installation of more CCTV cameras in the classrooms and corridors for better safety of students.
- Fully functional implementation of ERP.
- Improvement in college website and social media portal for better communication.