YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution　　　　　　　**Unity Degree College**

- Name of the Head of the institution　　**Dr. Sunil Dhawan**

- Designation　　**Principal**

- Does the institution function from its own campus?　　**Yes**

- Phone no./Alternate phone no.　　**7570006104**

- Mobile no　　**7570006104**

- Registered e-mail　　**unitydegree@gmail.com**

- Alternate e-mail　　**principal.unitylko@gmail.com**

- Address　　**Sector-B, Basant Kunj, IIM By-Pass Road**

- City/Town　　**Lucknow**

- State/UT　　**Uttar pradesh**

- Pin Code　　**226101**

2.Institutional status

- Affiliated /Constituent　　**Affiliated**

- Type of Institution　　**Co-education**

- Location　　**Urban**

- Financial Status   **Self-financing**

- Name of the Affiliating University   **University of Lucknow**

- Name of the IQAC Coordinator   **Dr. Shailly Pandey**

- Phone No.   **7570006122**

- Alternate phone No.   **7570006102**

- Mobile   **7570006113**

- IQAC e-mail address   **unitydegree@gmail.com**

- Alternate Email address   **principal.unitylko@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://unitypgcollege.com/wp-content/uploads/2024/10/final-submitted-23-10-2024-1.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://unitypgcollege.com/academic-calendar-2023-24/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.11**	**2011**	**30/11/2011**	**29/11/2016**

6.Date of Establishment of IQAC   **27/02/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   No

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- **Organization of 08thJustice Murtaza Husain Memorial Debate Competition**

- **Organization of a National Seminar on New Education Policy 2020**

- **Organizing a Blood Donation camp in collaboration with HDFC**

- **Organizing a workshop on Intellectual Property Rights**

- **A Global Education Fair in collaboration with Zeba International Education of Scholar Birds was also organized.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Student Induction Programme:	Orientation programme for newly admitted students so as to acquaint students about the college facilities, opportunities and activities. The students were made aware of the discipline and decorum of the college.
To offer wide range of co-curricular activities:	Organising debate and essay writing competition, celebration of cultural fest, celebrating various national festivals.
To organise in campus placement drive:	Global Education Fair 2024 in collaboration with Zeba International Education of Scholar Birdswas organized
Publication of college magazine:	Magazine Unitymes 2023-24 was published
Organizing Educational Excursion:	Successful organisation of excursion for students in the state of Himachal Pradesh.

13.Whether the AQAR was placed before statutory body?　　　　**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Mobile	**7570006113**
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• Alternate Email address	**principal.unitylko@gmail.com**
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• if yes, whether it is uploaded in the Institutional website Web link:	https://unitypgcollege.com/academic-calendar-2023-24/

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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/02/2024

15.Multidisciplinary / interdisciplinary

As a holistic multidisciplinary institution Unity Degree College

offers courses in Humanities, Commerce, Management, Teacher's Education and Law. B.A. course under Humanities offers History, Sociology, Education, Psychology, English, Hindi and Urdu subjects. Similarly Unity Degree College offers both Law Honors and Law 3 years programs. College offers and follows curricula prescribed by the University of Lucknow. NEP 2020 was adopted and implemented from academic session 2021-22. University modified curricula as per guidelines of NEP 2020. Add On courses, internship programs, project works etc have been added for multidimensional grooming of students. After NEP 2020 college observed a substantial increase in numbers of admissions.

16.Academic bank of credits (ABC):

UP state Government prepared academic bank of credit. The affiliating University of Lucknow adopted ABC from session 2023-24 in accordance to the NEP 2020, University of Lucknow have been already started Choice Based Credit System in its different programmes.

17.Skill development:

Unity Degree College believes that knowledge and skills are important for grooming of students. This college has signed MoUs with Sarthak Foudation and Mythikhsha for soft skill training and personality development of students. Also through its add on courses and with the help of placement cell college helps the students for their skill development and placement.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Unity Degree College is a minority institution which believes to inculcate Indian culture and values among its students. College offers History, Hindi and Urdu as subjects to the students for their learning and knowledge of Indian culture, rich history and Indian languages. College also organizes its cultural fest "Unifest" to promote Indian arts and values. Events are organized under the categories of classical songs, plays, poster making, mehandi designing and rangoli art etc. Besides this throughout the academic session college organizes other events too to promote Indian Arts and knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College strictly monitors the progress of learning outcomes through various mechanisms. Although designing of syllabus and final examinations are conducted by the affiliating University of Lucknow, but through its internal methods college periodically

monitors the outcomes. Head/Incharges of various departments conduct internal assessments of the students. The college follows curriculum framework, rules and guidelines of the University of Lucknow for assessment and evaluation. The result analysis of semester end examinations help us in supporting the essence of OBE. Besides regular class room teachings faculty members organized tutorial classes for the students and also one to one interaction with students is offered to rectify their problems.

20.Distance education/online education:

College has a study centre of Uttar Pradesh Rajrishri Tondon Open University.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	7

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1602

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	450

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	351

File Description	Documents
Data Template	View File

3.Academic

3.1	**43**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**45**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	**29**
Total number of Classrooms and Seminar halls	

4.2	**50759438.64**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**28**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic calendar and curriculum that the college follows is exactly in line with the academic calendar prescribed by the Lucknow University. Our objective is to provide high-quality education with a focus on students while adhering to the institution's and departments' stated mission and vision in order

to achieve the goals set forth.

To promote optimal learning, a well-structured teaching approach is used, and it is carefully documented in the teacher's diary. Remedial instruction, peer teaching, additional training, group projects, etc. are offered for learners. Specific guidance &cross-cultural interaction sessions boosted their chances for success at college and in their professional lives. A well-equipped library at the college provides access to books, national and international journals. Apart from the traditional chalk-and-talk method, the institute's faculty uses advanced teaching technologies such as ICT, video presentations and online interactions through smart classroom. PowerPoint presentations, alumni interactions, industry guest lectures and other teaching methods are part of teaching processes.

The College's internal assessment process is transparent and objective. All departments endeavor to complement the curriculum by means of assignments, projects, and additional co-curricular activities. Students' opinion on the curriculum is gathered through department- wise open forums conducted at the end of each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://unitypgcollege.edu.in/academic-calendar-2023-24/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows the academic calendar, which includes the scheduling of Continuous Internal Evaluation (CIE) activities. The newly designed academic plan, which is in line with the academic terms notified by the Lucknow University, is accessible to all faculty members.

An academic calendar serves as a foundation tool for organizing and managing the teaching-learning process, ensuring that both teachers and students can optimize their time and resources for successful educational outcomes.

Adherence to the academic calendar is continuously monitored by the Heads & Incharges through periodic meetings and compliance assessments. The college conducts CIE strictly in consonance with the academic calendar. The CIE comprising of three components, written exam, assignment and attendance is assessed by the subject teacher. The schedule for the conduct and assessments of the CIE are included in the academic calendar and the same are strictly adhered to. The department Incharges ensures that a proper balance is struck between the academic calendar and the time tables, syllabus and teaching plans.

By adhering to the academic calendar, the institution ensures fairness in the evaluation process. All students have equal access to assessment opportunities. Conducting Continuous Internal Evaluation as per the academic calendar allows for timely feedback to students on their academic performance. This feedback is crucial for students to identify areas of improvement and make necessary adjustments to their learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

76

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate cross-cutting issues relevant to gender, environment, sustainability, human values, and professional ethics, the Institute has incorporated various types of courses into the curriculum, aligning with the university's guidelines. These courses aim to provide students with a holistic understanding of these important topics and their implications within their field of study. To foster the holistic development of students, the curriculum is designed to instill general competencies such as social ethical values, human values, and environmental sensitivity. By integrating these values into various courses and activities, the Institute aims to nurture well-grounded individuals who are not only academically proficient but also socially responsible and environmentally conscious. Through experiential learning opportunities and a supportive learning environment, students are encouraged to internalize these values and apply them in their personal and professional lives, contributing to a more sustainable and equitable society.

The Commerce Programme for UG, PG and B.B.A. includes a dedicated course on business ethics. LL.B. Programmes includes core paper on professional ethics. In the B.Ed (Bachelor of Education) Programme, students engage in a course dedicated to human values &environmental education. Additionally, stories and poetry in Hindi ,Urdu and English literature serve as vehicles for imparting human values through moral lessons.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

577

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://unitypgcollege.edu.in/wp-content/uploads/2024/11/Stakeholder-Feedback-Templates-UDC.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

532

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

136

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admitted students in our institution represent a combination of bright students and average students. To help them to cope up with the new learning environment, a number of measures are taken by the Institute for their betterment. Library facility is available to all students and the learners of all categories are permitted to borrow the books from the library for effective preparation and to collect extra references for the content presentation in the Examination. Parents are invited in the middle of semester to interact with concerned Class advisors/ Mentor and course handling faculty members to discuss the progress of their wards. Mentor-Mentee relationship is followed in our institution. The mentor, herewith called Class advisor has to maintain a Students' Record. This helps identify the slow learners as well as the advanced learners from each courseevery year.

INITIATIVES FOR ADVANCED LEARNERS -:

- **Bright and diligent students are motivated to get university ranks.**
- **Toppers are honoured with certificates and prizes**

INITIATIVES FOR SLOW LEARNERS -:

- **Special Coaching class and Counselling is given to slow learners.**
- **Students are given repeated practice on important questions.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1602	43

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Unity PG College strives to integrate experiential, participatory, and problem-solving methodologies by devising innovative teaching-learning methodologies that bring a profound learning experience for the divergent students in the digital era.

- Project is an essential element of each programme. Guest lecture by eminent experts from industry and academics from various parts are organised to supplement the teaching process and provide experiential learning
- For real time exposure students are encouraged to participate at national level in various competitions.
- Faculty identifies and propose academically significant field visits and survey.
- All departments organize students' activities to promote the spirit of team work. These activities help the students to learn art of living in a team for social and community welfare.
- Online debates were organized to help the students in argue-mental way of learning.
- Quizzes and case studies are done to make the students have logical thinking and practical knowledge.
- All questions in examination are based on analysis and reasoning.

Hence, the ultimate purpose of Student centric methods such as experiential learning, participative learning and problem solving methodologies followed in our Institution is to improve the participation of each learner in the learning process and to improve the outcome of learning process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners and have transformed the teaching and learning processes from being highly teacher-dominated to student centric and this transformation results in increased learning gains for students. The institution is also using the IT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for effective teaching-learning process.

Modern teaching aids like Multimedia, Projectors, and Internet enabled Computer systems are used for class room instruction as well as other student learning experiences. Classrooms and labs are equipped with projectors and high-speed Wi-Fi, facilitating hybrid teaching approaches. Smart classrooms have emerged as a transformative solution, integrating technology and innovative tools to enhance the learning experience. In a smart classroom, students and teachers have access to a range of technological tools, such as interactive whiteboards or displays, tablets, laptops, and educational software applications. These tools facilitate collaboration, engagement, and personalized learning experiences.The students and faculty make use of email, group mails, and social networking tools for instantaneous communication and information dissemination.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

310

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at College and University level.

Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to

the students. Topics are given by the teachers to the students to prepare for power point presentation. This mechanism has created the interest of the student towards learning and attending the classes and also participation in various co-curricular and extra-curricular activities for their overall personality development.

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File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is a premiere institution providing quality education to students through effective teaching-learning and evaluation. It recognizes evaluation as a benchmark for efficient teaching-learning process, which should enhance innovative and higher order thinking amongst learners and inspire to accomplish the measurable goals. The process of evaluation shall be student oriented and supportive to provide hassle free ambience for the students.

In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established Grievance Redressal Committee, College Examination Committee and appointed Officer-In charge for university examinations to provide support to the students. The students are encouraged to contact following faculty members to resolve their internal/external examination related grievances with utmost priority.

Transparency-:

- Faculty members inform the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared and communicated to the students well in advance
- Sharing of answer sheets after assessment.

Time Bound-:

- Assessment within the time frame.
- The institution follows open evaluation system where the

students' performance is displayed.

Efficient-:

- Process is structured and well executed.
- Time based approach to resolve grievances.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the University guidelines. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, and recent trends in the job markets. The suggestions of the alumni and others were also taken. The entire curricula were restructured and the assessment patterns were modified in consultation with experts. The students were enlightened with the PO pattern through the College Website, Hand outs and orientation by the concerned course teachers.

The Programme Specific Outcomes (PSO) is designed by the concerned Departments with their respective vision, mission and scope of the programme. The Course Outcomes (CO) is formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels.

Attainment of COs and POs are measured at different stages of the programme. The College follows the Choice Based Credit System (CBCS) in courses like M.Com to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice. The curricula under CBCS have been strengthened with the introduction of OBE (Outcome Based Education) and the courses have been reinforced with desirable outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes aremeasured using various indicators throughout the semester of the academic year.

Some of the key indicators of measuring attainment are:

1. End Semester University Examination: Being an affiliated college of Lucknow University, the students of Unity P.G. College are required to take examinations as per the semester and annual pattern set by the university.

2. Internal Assessment: The Internal Assessment constitutes 25% or 30% weightage of the total marks(100) in each subject.

3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

4. Internships and Placements: Students are encouraged to take up internships, projects, fieldwork etc. The Placement Cell of the college helps and polishes the students according to industry standards and provides ample opportunities for students to get placed in esteemed companies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

336

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>https://unitypgcollege.edu.in/wp-content/uploads/2024/11/Stakeholder-Feedback-Templates-UDC.pdf</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://unitypgcollege.edu.in/wp-content/uploads/2024/12/NAAC-SSS-Chart.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At Unity Post Graduate College, we create a dynamic atmosphere that promotes and facilitates creativity. In order to do this, the university has established an ecosystem in which, first, it actively seeks for bright and driven faculty members who have expressed interest in the subject and attended conferences, seminars, etc. Among other things, the college organizes a Faculty Development program for the faculty each year to help them understand and pave the way for some innovative work in the classroom. However, this year, due to the pandemic and lockdown, the college was unable to organize the program. Through these efforts, the institution has attempted to actively foster a culture of knowledge generation in recent years.

By emphasizing knowledge generation, we demonstrate our commitment to innovation. At Unity Post Graduate College, we have been encouraging open communication and collaboration between instructors and students, growing the impact of sharing findings and making presentations. In order to expose people to a wide range of ideas, we have also been hosting seminars, workshops, and guest lectures by distinguished specialists. We are eager to plan many more events of this kind after the lockdown is lifted and we resume our regular daily schedules.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

At Unity Post Graduate College, a diverse range of extension activities have been conducted to sensitize students to social issues, thereby fostering their holistic development and

understanding of societal impact. These activities are carefully designed to immerse students in real-world contexts, encouraging empathy, critical thinking, and proactive engagement with community challenges.

We at Unity Post Graduate College, also make sure that students are made aware of the Social issue so that they contribute to the society by any means. In lieu of this objective an awareness campaigns and workshops have been conducted in the past years.

The following activities were organized for the Holistic Development of the students in the year.

1. Blood Donation Camp organized with the HDFC Bank on 21st November, 2023.

2. A workshop was conducted by Amar Ujala on the "Importance of Health and Hygiene" on 27th Feb, 2024.12.12

3. Legal aid Camp was organized by the Department of Law to spread Legal Awareness and provide free legal advice on 9th March, 2024.12.12

4. Workshop was organized by Department of Education on World Environment Day to make students aware about the Land Restoration, Desertification and drought resilience.

5. A plantation drive was organized in the College Campus on 7th August, 2023.

6. A voter Awareness camp was organized on 20th May, 2024 to spread awareness regarding their right to vote.

7. On the occasion of International Yoga Day, student and faculties gathered to practice yoga, promoting the physical and mental well being.

8. A National Seminar on New Education Policy was conducted on 18/05/2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The adequacy of infrastructure and physical facilities for teaching learning:

The physical facilities, digital infrastructure learning resources, innovative academic infrastructure are essential in maintaining the quality of college as well as for attaining academic excellence and creating a vibrant learning environment.

The teaching-learning evaluation, research governance and student support and progression are greatly impacted on the provision of quality infrastructure such as class-rooms with basic establishment laboratories, library, gymnasium etc. Physical facilities are integral segments that ensure efficient functioning of institutional eco-system in the society.

Following are the evidences in support of physical facilities for teaching-learning:

1. **Classrooms: A total of 33 classrooms which are adequate as per norms of the regulatory body, are spacious and well-furnished.**
2. **Multi-purpose Hall: There is 01 multipurpose hall which is spacious, well-furnished, air-conditioned and equipped with smart board.**
3. **Computer Lab: There is 01 computer lab with the availability updated systems. Campus is facilitated with high speed Wi-Fi accessibility.**
4. **Library: College has its library which is well-furnished, spacious and equipped with seating and lighting including**

books, journals, magazines, newspapers etc.

5. **Faculty Rooms: There are ten faculty rooms in the college. Which are adequate as per norms of the regulatory body.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://unitypgcollege.edu.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The adequacy of facilities for sports, games and cultural activities:

The unique part of this institution is that apart from pen, paper, teaching and learning, the institution provides unbiased healthy environment to learners to achieve their best by participating in sports, games and in cultural activities.

College also provides indoor and outdoor sports facilities. Football, Cricket, Volleyball, Badminton , Chess, Carrom etc. sports kits and equipments are available in the college. Well equipped gymnasium and additional facility for students. Two qualified sports and yoga faculty members are available for students. It annually organizes cultural programme "UNIFEST" to inculcate team-spirit-leadership qualities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://unitypgcollege.edu.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21156037.30

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with LMS (e-Granthalaya). Inventory of Books, issue and return of books are managed by LMS

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

77676

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All IT facilities are regularly maintained and updated. All PCs of the college possess licensed softwares which are periodically updated. Android base smart boards are also kept updated. College outsource services for maintenance and repairing of hardwares like PC, Laptops, LCD projectors etc. college ensures facility of high

speed internet broad band which provides wifi connectivity in the campus. All Modems and Routers are periodically checked and maintained for uninterrupted wifi connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21156037.30

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	_View File_
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	_View File_

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a well established system and procedures for maintaining and utilizing the academic and other support facilities. Maintenance of library stock and use of library is done by Library Management System. For maintenance of all computers college out sources an agency having expertise in maintenance of hardware and software of the desk tops and lap tops. Smart boards installed in Class rooms/Auditorium are maintained under AMC of the manufacturer. Maintenance of physical infrasructure is look after by a team lead by College Estate Officer. This team regularly maintain all the civil, electrical, plumbering, furniture and sports ground maintenance work through its staff or out sourced technical staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

67

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

274

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://unitypgcollege.edu.in/photo-gallery/
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

642

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

642

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During every new session college constitutes student council. Procedure of formation of student council is as per the rules annexed. Members of student council are nominated as members of various curriculum and co curriculum activities of the college. Students participate in all the activities of the college, this develops leadership quality among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has its own alumni association, its registration is under process. Alumni meeting is held at least once a year.Alumni motivate their juniors and help them regularly in their professional progression.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The focus of our courses and the design is such that it aims to produce future lawyers, judges, educators, managers, etc.

Co-Curricular and extra-curricular activities are organised in a manner to inculcate team work and leadership amongst students. It is the aim of the college, through our teaching, to bring the best out of our students and guide them in taking correct decisions and directions. By this way we fulfil the Vision of the college.

College offers courses LLB, BBA, B.Com, M.Com, B.Ed. and B.A to produce professionals. We also groom our students with human values and sensitize them for social responsibilities with activities such as blood donation camp, legal aid camp, etc. Also, critical thinking is appreciated and enhanced, amongst students, with the help of debate competition, essay writing competition, etc. By this way we fulfil the Mission of our college.

We strive to stretch the intellectual and creative capacities of our youth, empowering them to assume leadership roles in their respective fields. Through a liberal and progressive approach to education, we aim to explore new dimensions of knowledge and promote lifelong learning.

File Description	Documents
Paste link for additional information	https://unitypgcollege.edu.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices participative management of active stakeholders. Participative members have opportunities in the decision-making process of the college. Similarly, the college believes in decentralizing administration for better and smooth functioning. Management committee of the college is approved by the University of Lucknow. The principal works as an Ex-officio member of the management committee, four teacher representatives and one class III representative constitute the committee besides elected members from the parent body (Unity Technical Institute Society). It ensures participative management of Unity P.G. College. The principal is the Head of the Institution. Under the Chairmanship of the principal various committees are constituted for participative management and smooth conduction/maintenance of the colleges academic, co-curricular, extracurricular, disciplinary, and other relevant issues. Various committees are

functioning in our institution in order to fulfil the short term and long-term plans. Committees such as Admission Committee, IQAC, NAAC, Internal Committee against sexual harassment of females on workplace, Sports activities and their works are decentralized. As per the directions given by the University of Lucknow, the decisions pertaining to the administration are taken by the Principal. Student Council of the college ensures participation of council members in various college committees. It grooms leadership quality among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution IQAC prepares the academic calendar for every year. The management committee is the decision-making body of the institution.The decisions taken are carried out by the teaching and non- teaching staff members. It meets in order to review academic and administrative processes. Academic matters include policies with regard to admissions andinternal examinations. Administrative matters include presentation of the financial statement, development of infrastructure. The monitoring committee of our institution, composed of all faculty members, scrutinizes and ensures the discipline of our students. By the end of every academic year, a meeting is convened by the Principal and all the Heads of the department to discuss regarding the plans for the upcoming academic year. The departmental Time table, Workload, Internal examinations and other association activities are prepared in accordance with the meeting of IQAC. Various co-curricular and extracurricular activities are also implemented and followed. The Institution has been working towards enhancing employability and entrepreneurial skills.

Committees such as IQAC, NAAC, Calendar, Career Guidance and Placement Cell, Scholarship, Admission, Internal Committee against sexual harassment of females on workplace, Proctorial and Anti-Ragging are functioning in the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The recruitment process is as per the guidelines of UGC, the University of Lucknow, and the State Government of Uttar Pradesh. There are adequate welfare measures for all. A transparent mechanism exists. Non- teaching staff is also employed on a contractual basis to meet the requirements of the offices and the departments. Official communication to the departments and staff are made through electronic means (E-mail and whatsapp groups). All important administrative information including notices is regularly published on the website.

College administration has formulated SOPs for faculty members, non-teaching staff and students.

Leave rules have also been formulated in accordance with University of Lucknow and UP State Government for the benefit of all employees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has several welfare measures for both teaching and non-teaching faculties. It executes them through different modes and channels.

- **PF and ESI medical care scheme**
- **Freedom to purchase books.**
- **The teachers have Medical Room facilities on the Campus during working hours**
- **Gymnasium and sports facility.**
- **Faculties are encouraged to participate in FDPs like NAAC, IQAC and various conferences, seminars and workshops in national and international level**
- **The institution provides various kinds of leave without loss of pay that includes casual leave, restricted holiday, earned leave, duty leave, maternity leave and medical leave.**
- **Leave encashment for the non-teaching staff.**
- **Duty leave is provided to faculty members for official and University related work.**
- **The Wards of teaching and non-teaching staff (In service) are admitted to the college with applicable guidelines and fee concessions.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-assessment is obtained from all staff members that helps head of the institution in planning work distribution for next sessions and allot best suited duties to person concerned. All these mechanisms finally add to efficient working on part of all staff and help a healthier environment at work place. Performance of all functionaries of college is appraised and evaluated by the Principal. The principal gives the evaluation by June of every year and this is then sent to higher authorities for further action. Regular performance and appraisal of teaching faculty is made by a college in June every year. This Performa is filled in by concerning faculty and then marks are assigned by the IQAC of the institution. This evaluation is then sent to higher authorities for necessary action. The performance appraisal creates a Confidential Report of the functionaries. If this report is negative it is conveyed to the person concerned. However, in such cases the person concerned can apply for review of confidential report

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In our institution, the budget is prepared as per the financial needs. Financial resources play a vital role for the upliftment of the institution. The institution pays the careful attention to mobilize necessary funds for meeting the financial demands and every year the institution collects fees i.e. tuition fees. The funds are properly allocated and expenditure of funds is carefully scrutinized by the Senior Accountant in consultation with the Management. The overall supervision of the funds of the college is done by the Treasurer and Secretary of the college, periodically. There are provisions existing for internal and external audits. An external Audit of the college is conducted every year by the authorised auditor for all internal and external financial transactions. Actions is taken on the observations contained in the audit report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a self-finance institution fee collected by the students is the only source of Institutional Funds. Besides the disbursal of salaries, fee is utilised in maintenance and development of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a significant role in assessing and maintaining the overall quality of the institution. Further, the cell focuses on the growth and up gradation of the faculties and student community. The main objective of the IQAC is to help, develop and evaluate the overall outcome of the entire system. The IQAC strives to enhance the quality of the teaching and learning process. Various academic and co-curricular activities that are engaged by the IQAC are as follows:

- **To provide quality education**
- **To monitor the overall process of the learner - centred approach of teaching**
- **To enable the proper practice of documentation**
- **To ensure the systematic functioning of the grievances and redressed cell**
- **To provide holistic inclusive environment**
- **To provide skill-based value education**
- **To prepare and proceed for AQAR**
- **To get prepared for NAAC accreditation**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC cell retrieves periodical reports from all departments and after evaluation give them feedbacks for further improvement and

quality in teaching.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Unity P.G. College has always ensured equal concern for girls and boys in all curricular, co-curricular and extra-curricular activities within the institution. Women empowerment and gender equality are among our top priorities and we advocate for gender equity both within the institution and through our outreach. We appreciate talent diversity and share values and principles such as equality, fairness and justice for all. We are committed to teaching and serving as role models for future generations as well as combating any existing inequalities. The college celebrated

International Women's Day on 8th March 2024 by organizing a workshop on health and hygiene factors which students should follow.

File Description	Documents
Annual gender sensitization action plan	https://unitypgcollege.edu.in/wp-content/uploads/2024/12/ANNUAL-GENDER-SENSITIZATION-ACTION-PLAN.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://unitypgcollege.edu.in/facilities/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

One of the institution's principles is to keep the campus in pristine condition in order to provide a conducive environment for academic and non-academic interests.

Solid Waste Management: The college has different dustbins which are placed in convenient locations and emptied regularly to prevent overflow. The waste/garbage is then taken away by the Municipal corporation tipper van. The College also focuses on waste reduction by complying the orders to reduce paper use like double-sided printing and digital submission. It also encourages the participation of students, faculty and staff in contributing tosustainable and environmentally conscious campus.

Liquid Waste Management: The disposal of liquid waste is through pipage which is connected with sewage.

Biomedical waste management: Since the college don't have any laboratories, therefore no biomedical waste is generated.

E-Waste Management: Computers, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment.

Waste recycling system: The bins are placed across the campus for different types of waste and the waste is collected by the municipal corporation.

Hazardous chemicals and radioactive waste management: Since the college don't have science stream, we need not to manage hazardous chemical and radioactive waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

    vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities
    E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies
    B. Any 3 of the above

of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Unity P.G. College implement various initiatives to promote tolerance and harmony across a spectrum of diversities.

Different cultural activities are organized by the college in its annual cultural festival which promotes harmony towards each other and spread communal and socio-economic messages. Commemorative Days are celebrated on the campus with the support of the management with the initiative for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The celebration of International Yoga Day at the college campus represents the harmony of mind and body, the balance between thought and action and the unity of restraint and fulfillment

The teachers, students and staff members jointly celebrate International Women's Day to honour the struggle of women everywhere and advocates for an all-round solution to global peace.

Besides academic and cultural activities, we have built up strong infrastructure for sports activities for the physical development of the students.

By conducting the above events, the college create an environment that values and respects diversity, promotes understanding and cooperation and ensures equal opportunities for all members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Unity P.G. College equips the students and staff with the knowledge and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible and affordable learning environment.

The college undertake different initiatives by organizing various events, activities and lectures to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

The College educate the students by giving holistic environment and conducting various Competitions like-

1. Nukkad Natak
2. Rangoli Making Competition
3. Poster Making Competition
4. Debate Competition
5. Moot Court Competition
6. Decoration of Bulletin Boards to raise awareness

In addition to this many regular important days are celebrated by the College

1. Kargil Vijay Diwas
2. Azadi ka Amrit Mohatsav
3. Independence Day
4. Republic Day
5. Constitutional Day
6. International Yoga Day
7. Human Rights Day
8. Rashtriya Ekta Diwas
9. Legal Service Day Celebration

Special initiatives undertaken by the College

1. **Health Awareness Campaign**
2. **Blood Donation Camps**
3. **Blanket Distribution Drive**
4. **Free Legal Aid Camps**
5. **Plantation Drives**
6. **Voting Awareness Drive**
7. **Workshop on Intellectual Property Right**
8. **Legal Aid and Awareness Program**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://unitypgcollege.edu.in/photo-gallery/
Any other relevant information	https://unitypgcollege.edu.in/photo-gallery/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is the largest democracy in the world. The Indian constitution expects its citizens to abide by certain values. The citizens should respect the Indian Ideals, the National flag and the National Anthem. With this in the session 2023-24 the college celebrated Independence Day, Republic Day, Teachers Day, Children's Day Gandhi Jayanti, Rastriya Ekta Diwas, Constitution Day, Human Rights Day, Voters Day, Legal Service Day, International Women's Day, International Yoga Day were celebrated.

The College believes that events and festivals should be celebrated as it is an important aspect of learning and instilling in students a strong sense of cultural identity. Faculty members, Staff, and Students get together to observe these occasions and promote the message of unity, peace, love, and happiness throughout the institution. Keeping this in mind the College organized Annual Cultural Festival under the aegis Unifest, Debate Competition, Moot Court Competition.

The College takes an initiative to inform their students and staff the importance of special days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Campus to Community

Objectives:Social Care promotes social welfare and brings in ethic changes in the society.

Context:The College follows the importance of community engagement. The goal of this practice is to sensitize students to the needs of society.

The Practice:The following programs are organized for benefit of

the community:

Free Legal Aid Camp, Blood Donation Camp, Blanket Distribution, Plantation Drive, Cleanliness Drive

Evidence:These Programs benefited the people of the adjacent areas. The practices for social cause instill spirit of national integration.

Problems Encountered and Resources Required: Implementation of the Practice requires active collaboration with external agencies, which face a few bottlenecks.

Title: Environmental Consciousness

Objectives:The institute is conscious to protect the environment and go green.

Context:Various measures taken by the College to make the campus eco-friendly.All stakeholders are motivated and oriented to save the environment.

Practice:The following initiatives have been taken to protect the environment:

Energy saving and Conservation, Rainwater harvesting, Efforts for carbon neutrality, Plantation Drive, Proper Waste Management

Evidence:The college maintain botanical gardens and open green spaces on campus. Availability of dustbins for waste, papers, plastics etc. across campus.

Problems Encountered and Resources Required:Many students and staff not fully understand environmental issues or the importance of sustainability.

File Description	Documents
Best practices in the Institutional website	https://unitypgcollege.edu.in/photo-gallery/
Any other relevant information	https://unitypgcollege.edu.in/photo-gallery/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College as outlined in its mission and vision highlight its core values in all its action. The college maintains honesty, fairness, transparency and ethical conduct in all activities. It values respect and inclusivity, creating a welcoming environment for individuals of all background by promoting equity, access and inclusion. The college foster core values among students to help them grow into responsible, competent and ethical individuals. These values serve as a foundation for personal and professional development.

The college focus on sustainability and ensures environmentally and socially responsible practices and a dedication to lifelong learning which inspires continuous intellectual and personal development of the students. The college embraces social responsibility by actively contributing to the betterment of society.

The college emphasizing the importance of respecting diverse culture, opinions and backgrounds by fostering a sense of belonging and teamwork among peers.

By embedding these values in their learning and extra-curricular activities, colleges can help students become well-rounded individuals capable of making meaningful contributions to society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic calendar and curriculum that the college follows is exactly in line with the academic calendar prescribed by the Lucknow University. Our objective is to provide high-quality education with a focus on students while adhering to the institution's and departments' stated mission and vision in order to achieve the goals set forth.

To promote optimal learning, a well-structured teaching approach is used, and it is carefully documented in the teacher's diary. Remedial instruction, peer teaching, additional training, group projects, etc. are offered for learners. Specific guidance &cross-cultural interaction sessions boosted their chances for success at college and in their professional lives. A well-equipped library at the college provides access to books, national and international journals. Apart from the traditional chalk-and-talk method, the institute's faculty uses advanced teaching technologies such as ICT, video presentations and online interactions through smart classroom. PowerPoint presentations, alumni interactions, industry guest lectures and other teaching methods are part of teaching processes.

The College's internal assessment process is transparent and objective. All departments endeavor to complement the curriculum by means of assignments, projects, and additional co-curricular activities. Students' opinion on the curriculum is gathered through department- wise open forums conducted at the end of each semester.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://unitypgcollege.edu.in/academic-calendar-2023-24/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows the academic calendar, which includes the scheduling of Continuous Internal Evaluation (CIE) activities. The newly designed academic plan, which is in line with the academic terms notified by the Lucknow University, is accessible to all faculty members.

An academic calendar serves as a foundation tool for organizing and managing the teaching-learning process, ensuring that both teachers and students can optimize their time and resources for successful educational outcomes.

Adherence to the academic calendar is continuously monitored by the Heads & Incharges through periodic meetings and compliance assessments. The college conducts CIE strictly in consonance with the academic calendar. The CIE comprising of three components, written exam, assignment and attendance is assessed by the subject teacher. The schedule for the conduct and assessments of the CIE are included in the academic calendar and the same are strictly adhered to. The department Incharges ensures that a proper balance is struck between the academic calendar and the time tables, syllabus and teaching plans.

By adhering to the academic calendar, the institution ensures fairness in the evaluation process. All students have equal access to assessment opportunities. Conducting Continuous Internal Evaluation as per the academic calendar allows for timely feedback to students on their academic performance. This feedback is crucial for students to identify areas of improvement and make necessary adjustments to their learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic	D. Any 1 of the above

council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

76

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate cross-cutting issues relevant to gender, environment, sustainability, human values, and professional ethics, the Institute has incorporated various types of courses into the curriculum, aligning with the university's guidelines. These courses aim to provide students with a holistic understanding of these important topics and their implications within their field of study. To foster the holistic development of students, the curriculum is designed to instill general competencies such as social ethical values, human values, and environmental sensitivity. By integrating these values into various courses and activities, the Institute aims to nurture well-grounded individuals who are not only academically proficient but also socially responsible and environmentally conscious. Through experiential learning opportunities and a supportive learning environment, students are encouraged to internalize these values and apply them in their personal and professional lives, contributing to a more sustainable and equitable society.

The Commerce Programme for UG, PG and B.B.A. includes a dedicated course on business ethics. LL.B. Programmes includes core paper on professional ethics. In the B.Ed (Bachelor of Education) Programme, students engage in a course dedicated to human values &environmental education. Additionally, stories and poetry in Hindi ,Urdu and English literature serve as vehicles for imparting human values through moral lessons.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File]

1.3.3 - Number of students undertaking project work/field work/ internships

577

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**C. Any 2 of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://unitypgcollege.edu.in/wp-content/uploads/2024/11/Stakeholder-Feedback-Templates-UDC.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

532

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

136

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admitted students in our institution represent a combination of bright students and average students. To help them to cope up with the new learning environment, a number of measures are taken by the Institute for their betterment. Library facility is available to all students and the learners of all categories are permitted to borrow the books from the library for effective preparation and to collect extra references for the content presentation in the Examination. Parents are invited in the middle of semester to interact with concerned Class advisors/ Mentor and course handling faculty members to discuss the progress of their wards. Mentor-Mentee relationship is followed in our institution. The mentor, herewith called Class advisor has to maintain a Students' Record. This helps identify the slow learners as well as the advanced learners from each courseevery year.

INITIATIVES FOR ADVANCED LEARNERS -:

- Bright and diligent students are motivated to get university ranks.
- Toppers are honoured with certificates and prizes

INITIATIVES FOR SLOW LEARNERS -:

- Special Coaching class and Counselling is given to slow learners.
- Students are given repeated practice on important questions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1602	**43**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Unity PG College strives to integrate experiential, participatory, and problem-solving methodologies by devising innovative teaching-learning methodologies that bring a profound learning experience for the divergent students in the digital era.

- **Project is an essential element of each programme. Guest lecture by eminent experts from industry and academics from various parts are organised to supplement the teaching process and provide experiential learning**
- **For real time exposure students are encouraged to participate at national level in various competitions.**
- **Faculty identifies and propose academically significant field visits and survey.**
- **All departments organize students' activities to promote the spirit of team work. These activities help the students to learn art of living in a team for social and community welfare.**
- **Online debates were organized to help the students in argue-mental way of learning.**
- **Quizzes and case studies are done to make the students have logical thinking and practical knowledge.**
- **All questions in examination are based on analysis and reasoning.**

Hence, the ultimate purpose of Student centric methods such as experiential learning, participative learning and problem solving methodologies followed in our Institution is to improve the participation of each learner in the learning process and to improve the outcome of learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners and have transformed the teaching and learning processes from being highly teacher-dominated to student centric and this transformation results in increased learning gains for students. The institution is also using the IT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for effective teaching-learning process.

Modern teaching aids like Multimedia, Projectors, and Internet enabled Computer systems are used for class room instruction as well as other student learning experiences. Classrooms and labs are equipped with projectors and high-speed Wi-Fi, facilitating hybrid teaching approaches. Smart classrooms have emerged as a transformative solution, integrating technology and innovative tools to enhance the learning experience. In a smart classroom, students and teachers have access to a range of technological tools, such as interactive whiteboards or displays, tablets, laptops, and educational software applications. These tools facilitate collaboration, engagement, and personalized learning experiences.The students and faculty make use of email, group mails, and social networking tools for instantaneous communication and information dissemination.

File Description	Documents
Upload any additional information	[View File]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File]
Circulars pertaining to assigning mentors to mentees	[View File]
Mentor/mentee ratio	[View File]

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File]

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

310

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at College and University level.

Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as

per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Topics are given by the teachers to the students to prepare for power point presentation. This mechanism has created the interest of the student towards learning and attending the classes and also participation in various co-curricular and extra-curricular activities for their overall personality development.

•

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college is a premiere institution providing quality education to students through effective teaching-learning and evaluation. It recognizes evaluation as a benchmark for efficient teaching-learning process, which should enhance innovative and higher order thinking amongst learners and inspire to accomplish the measurable goals. The process of evaluation shall be student oriented and supportive to provide hassle free ambience for the students.

In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established Grievance Redressal Committee, College Examination Committee and appointed Officer-In charge for university examinations to provide support to the students. The students are encouraged to contact following faculty members to resolve their internal/external examination related grievances with utmost priority.

Transparency-:

- Faculty members inform the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared and communicated to the students well in advance

- **Sharing of answer sheets after assessment.**

Time Bound-:

- **Assessment within the time frame.**
- **The institution follows open evaluation system where the students' performance is displayed.**

Efficient-:

- **Process is structured and well executed.**
- **Time based approach to resolve grievances.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the University guidelines. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, and recent trends in the job markets. The suggestions of the alumni and others were also taken. The entire curricula were restructured and the assessment patterns were modified in consultation with experts. The students were enlightened with the PO pattern through the College Website, Hand outs and orientation by the concerned course teachers.

The Programme Specific Outcomes (PSO) is designed by the concerned Departments with their respective vision, mission and scope of the programme. The Course Outcomes (CO) is formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels.

Attainment of COs and POs are measured at different stages of the programme. The College follows the Choice Based Credit System (CBCS) in courses like M.Com to widen the teaching and learning activities by which students have the flexibility to

opt for courses of their choice. The curricula under CBCS have been strengthened with the introduction of OBE (Outcome Based Education) and the courses have been reinforced with desirable outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes aremeasured using various indicators throughout the semester of the academic year.

Some of the key indicators of measuring attainment are:

1. End Semester University Examination: Being an affiliated college of Lucknow University, the students of Unity P.G. College are required to take examinations as per the semester and annual pattern set by the university.

2. Internal Assessment: The Internal Assessment constitutes 25% or 30% weightage of the total marks(100) in each subject.

3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

4. Internships and Placements: Students are encouraged to take up internships, projects, fieldwork etc. The Placement Cell of the college helps and polishes the students according to industry standards and provides ample opportunities for students to get placed in esteemed companies.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

336

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://unitypgcollege.edu.in/wp-content/uploads/2024/11/Stakeholder-Feedback-Templates-UDC.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://unitypgcollege.edu.in/wp-content/uploads/2024/12/NAAC-SSS-Chart.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At Unity Post Graduate College, we create a dynamic atmosphere that promotes and facilitates creativity. In order to do this, the university has established an ecosystem in which, first, it actively seeks for bright and driven faculty members who have expressed interest in the subject and attended conferences, seminars, etc. Among other things, the college organizes a Faculty Development program for the faculty each year to help them understand and pave the way for some innovative work in the classroom. However, this year, due to the pandemic and lockdown, the college was unable to organize the program. Through these efforts, the institution has attempted to actively foster a culture of knowledge generation in recent years.

By emphasizing knowledge generation, we demonstrate our commitment to innovation. At Unity Post Graduate College, we have been encouraging open communication and collaboration between instructors and students, growing the impact of sharing findings and making presentations. In order to expose people to a wide range of ideas, we have also been hosting seminars, workshops, and guest lectures by distinguished specialists. We are eager to plan many more events of this kind after the lockdown is lifted and we resume our regular daily schedules.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

At Unity Post Graduate College, a diverse range of extension activities have been conducted to sensitize students to social issues, thereby fostering their holistic development and understanding of societal impact. These activities are carefully designed to immerse students in real-world contexts, encouraging empathy, critical thinking, and proactive engagement with community challenges.

We at Unity Post Graduate College, also make sure that students are made aware of the Social issue so that they contribute to the society by any means. In lieu of this objective an awareness campaigns and workshops have been conducted in the past years.

The following activities were organized for the Holistic Development of the students in the year.

1. Blood Donation Camp organized with the HDFC Bank on 21st November, 2023.

2. A workshop was conducted by Amar Ujala on the "Importance of Health and Hygiene" on 27th Feb, 2024.12.12

3. Legal aid Camp was organized by the Department of Law to spread Legal Awareness and provide free legal advice on 9th March, 2024.12.12

4. Workshop was organized by Department of Education on World Environment Day to make students aware about the Land Restoration, Desertification and drought resilience.

5. A plantation drive was organized in the College Campus on

7th August, 2023.

6. A voter Awareness camp was organized on 20th May, 2024 to spread awareness regarding their right to vote.

7. On the occasion of International Yoga Day, student and faculties gathered to practice yoga, promoting the physical and mental well being.

8. A National Seminar on New Education Policy was conducted on 18/05/2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The adequacy of infrastructure and physical facilities for teaching learning:

The physical facilities, digital infrastructure learning resources, innovative academic infrastructure are essential in maintaining the quality of college as well as for attaining academic excellence and creating a vibrant learning environment.

The teaching-learning evaluation, research governance and student support and progression are greatly impacted on the provision of quality infrastructure such as class-rooms with basic establishment laboratories, library, gymnasium etc. Physical facilities are integral segments that ensure efficient functioning of institutional eco-system in the society.

Following are the evidences in support of physical facilities for teaching-learning:

   1. Classrooms: A total of 33 classrooms which are adequate as per norms of the regulatory body, are spacious and

well-furnished.
2. Multi-purpose Hall: There is 01 multipurpose hall which is spacious, well-furnished, air-conditioned and equipped with smart board.
3. Computer Lab: There is 01 computer lab with the availability updated systems. Campus is facilitated with high speed Wi-Fi accessibility.
4. Library: College has its library which is well-furnished, spacious and equipped with seating and lighting including books, journals, magazines, newspapers etc.
5. Faculty Rooms: There are ten faculty rooms in the college. Which are adequate as per norms of the regulatory body.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://unitypgcollege.edu.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The adequacy of facilities for sports, games and cultural activities:

The unique part of this institution is that apart from pen, paper, teaching and learning, the institution provides unbiased healthy environment to learners to achieve their best by participating in sports, games and in cultural activities.

College also provides indoor and outdoor sports facilities. Football, Cricket, Volleyball, Badminton , Chess, Carrom etc. sports kits and equipments are available in the college. Well equipped gymnasium and additional facility for students. Two qualified sports and yoga faculty members are available for students. It annually organizes cultural programme "UNIFEST" to inculcate team-spirit-leadership qualities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://unitypgcollege.edu.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21156037.30

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with LMS (e-Granthalaya). Inventory of Books, issue and return of books are managed by LMS

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	[View File]
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

77676

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File]
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All IT facilities are regularly maintained and updated. All PCs of the college possess licensed softwares which are periodically updated. Android base smart boards are also kept updated. College outsource services for maintenance and repairing of hardwares like PC, Laptops, LCD projectors etc. college ensures facility of high speed internet broad band which provides wifi connectivity in the campus. All Modems and Routers are periodically checked and maintained for uninterrupted wifi connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21156037.30

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a well established system and procedures for maintaining and utilizing the academic and other support facilities. Maintenance of library stock and use of library is done by Library Management System. For maintenance of all computers college out sources an agency having expertise in maintenance of hardware and software of the desk tops and lap tops. Smart boards installed in Class rooms/Auditorium are maintained under AMC of the manufacturer. Maintenance of physical infrasructure is look after by a team lead by College Estate Officer. This team regularly maintain all the civil, electrical, plumbering, furniture and sports ground maintenance work through its staff or out sourced technical staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

67

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

274

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://unitypgcollege.edu.in/photo-gallery/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

642

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

642

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During every new session college constitutes student council. Procedure of formation of student council is as per the rules

annexed. Members of student council are nominated as members of various curriculum and co curriculum activities of the college. Students participate in all the activities of the college, this develops leadership quality among students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has its own alumni association, its registration is under process. Alumni meeting is held at least once a year.Alumni motivate their juniors and help them regularly in their professional progression.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The focus of our courses and the design is such that it aims to produce future lawyers, judges, educators, managers, etc.

Co-Curricular and extra-curricular activities are organised in a manner to inculcate team work and leadership amongst students. It is the aim of the college, through our teaching, to bring the best out of our students and guide them in taking correct decisions and directions. By this way we fulfil the Vision of the college.

College offers courses LLB, BBA, B.Com, M.Com, B.Ed. and B.A to produce professionals. We also groom our students with human values and sensitize them for social responsibilities with activities such as blood donation camp, legal aid camp, etc. Also, critical thinking is appreciated and enhanced, amongst students, with the help of debate competition, essay writing competition, etc. By this way we fulfil the Mission of our college.

We strive to stretch the intellectual and creative capacities of our youth, empowering them to assume leadership roles in their respective fields. Through a liberal and progressive approach to education, we aim to explore new dimensions of knowledge and promote lifelong learning.

File Description	Documents
Paste link for additional information	https://unitypgcollege.edu.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices participative management of active stakeholders. Participative members have opportunities in the decision-making process of the college. Similarly, the college believes in decentralizing administration for better and smooth functioning. Management committee of the college is approved by the University of Lucknow. The principal works as an Ex-officio member of the management committee, four teacher representatives and one class III representative constitute the committee besides elected members from the parent body (Unity Technical Institute Society). It ensures participative management of Unity P.G. College. The principal is the Head of the Institution. Under the Chairmanship of the principal various committees are constituted for participative management and smooth conduction/maintenance of the colleges academic, co-curricular, extracurricular, disciplinary, and other relevant issues. Various committees are functioning in our institution in order to fulfil the short term and long-term plans. Committees such as Admission Committee, IQAC, NAAC, Internal Committee against sexual harassment of females on workplace, Sports activities and their works are decentralized. As per the directions given by the University of Lucknow, the decisions pertaining to the administration are taken by the Principal. Student Council of the college ensures participation of council members in various college committees. It grooms leadership quality among students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution IQAC prepares the academic calendar for every year. The management committee is the decision-making body of the institution.The decisions taken are carried out by the teaching and non- teaching staff members. It meets in order to review academic and administrative processes. Academic matters include policies with regard to admissions andinternal examinations. Administrative matters include presentation of the financial statement, development of infrastructure. The monitoring committee of our institution, composed of all faculty members, scrutinizes and ensures the discipline of our students. By the end of every academic year, a meeting is convened by the Principal and all the Heads of the department to discuss regarding the plans for the upcoming academic year. The departmental Time table, Workload, Internal examinations and other association activities are prepared in accordance with the meeting of IQAC. Various co-curricular and extracurricular activities are also implemented and followed. The Institution has been working towards enhancing employability and entrepreneurial skills.

Committees such as IQAC, NAAC, Calendar, Career Guidance and Placement Cell, Scholarship, Admission, Internal Committee against sexual harassment of females on workplace, Proctorial and Anti-Ragging are functioning in the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The recruitment process is as per the guidelines of UGC, the University of Lucknow, and the State Government of Uttar Pradesh. There are adequate welfare measures for all. A transparent mechanism exists. Non- teaching staff is also employed on a contractual basis to meet the requirements of the offices and the departments. Official communication to the departments and staff are made through electronic means (E-mail

and whatsapp groups). All important administrative information including notices is regularly published on the website.

College administration has formulated SOPs for faculty members, non-teaching staff and students.

Leave rules have also been formulated in accordance with University of Lucknow and UP State Government for the benefit of all employees.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has several welfare measures for both teaching and non-teaching faculties. It executes them through different modes and channels.

- **PF and ESI medical care scheme**
- **Freedom to purchase books.**

- The teachers have Medical Room facilities on the Campus during working hours
- Gymnasium and sports facility.
- Faculties are encouraged to participate in FDPs like NAAC, IQAC and various conferences, seminars and workshops in national and international level
- The institution provides various kinds of leave without loss of pay that includes casual leave, restricted holiday, earned leave, duty leave, maternity leave and medical leave.
- Leave encashment for the non-teaching staff.
- Duty leave is provided to faculty members for official and University related work.
- The Wards of teaching and non-teaching staff (In service) are admitted to the college with applicable guidelines and fee concessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-assessment is obtained from all staff members that helps

head of the institution in planning work distribution for next sessions and allot best suited duties to person concerned. All these mechanisms finally add to efficient working on part of all staff and help a healthier environment at work place. Performance of all functionaries of college is appraised and evaluated by the Principal. The principal gives the evaluation by June of every year and this is then sent to higher authorities for further action. Regular performance and appraisal of teaching faculty is made by a college in June every year. This Performa is filled in by concerning faculty and then marks are assigned by the IQAC of the institution. This evaluation is then sent to higher authorities for necessary action. The performance appraisal creates a Confidential Report of the functionaries. If this report is negative it is conveyed to the person concerned. However, in such cases the person concerned can apply for review of confidential report

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In our institution, the budget is prepared as per the financial needs. Financial resources play a vital role for the upliftment of the institution. The institution pays the careful attention to mobilize necessary funds for meeting the financial demands and every year the institution collects fees i.e. tuition fees. The funds are properly allocated and expenditure of funds is carefully scrutinized by the Senior Accountant in consultation with the Management. The overall supervision of the funds of the college is done by the Treasurer and Secretary of the college, periodically. There are provisions existing for internal and external audits. An external Audit of the college is conducted every year by the authorised auditor for all internal and external financial transactions. Actions is taken on the observations contained in the audit report.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a self-finance institution fee collected by the students is the only source of Institutional Funds. Besides the disbursal of salaries, fee is utilised in maintenance and development of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a significant role in assessing and maintaining the overall quality of the

institution. Further, the cell focuses on the growth and up gradation of the faculties and student community. The main objective of the IQAC is to help, develop and evaluate the overall outcome of the entire system. The IQAC strives to enhance the quality of the teaching and learning process. Various academic and co-curricular activities that are engaged by the IQAC are as follows:

- To provide quality education
- To monitor the overall process of the learner - centred approach of teaching
- To enable the proper practice of documentation
- To ensure the systematic functioning of the grievances and redressed cell
- To provide holistic inclusive environment
- To provide skill-based value education
- To prepare and proceed for AQAR
- To get prepared for NAAC accreditation

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC cell retrieves periodical reports from all departments and after evaluation give them feedbacks for further improvement and quality in teaching.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	**B. Any 3 of the above**

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Unity P.G. College has always ensured equal concern for girls and boys in all curricular, co-curricular and extra-curricular activities within the institution. Women empowerment and gender equality are among our top priorities and we advocate for gender equity both within the institution and through our outreach. We appreciate talent diversity and share values and principles such as equality, fairness and justice for all. We are committed to teaching and serving as role models for future generations as well as combating any existing inequalities. The college celebrated International Women's Day on 8th March 2024 by organizing a workshop on health and hygiene factors which students should follow.

File Description	Documents
Annual gender sensitization action plan	https://unitypgcollege.edu.in/wp-content/uploads/2024/12/ANNUAL-GENDER-SENSITIZATION-ACTION-PLAN.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://unitypgcollege.edu.in/facilities/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

One of the institution's principles is to keep the campus in pristine condition in order to provide a conducive environment for academic and non-academic interests.

Solid Waste Management: The college has different dustbins which are placed in convenient locations and emptied regularly to prevent overflow. The waste/garbage is then taken away by the Municipal corporation tipper van. The College also focuses on waste reduction by complying the orders to reduce paper use like double-sided printing and digital submission. It also encourages the participation of students, faculty and staff in contributing tosustainable and environmentally conscious campus.

Liquid Waste Management: The disposal of liquid waste is

through pipage which is connected with sewage.

Biomedical waste management: Since the college don't have any laboratories, therefore no biomedical waste is generated.

E-Waste Management: Computers, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment.

Waste recycling system: The bins are placed across the campus for different types of waste and the waste is collected by the municipal corporation.

Hazardous chemicals and radioactive waste management: Since the college don't have science stream, we need not to manage hazardous chemical and radioactive waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:
 	
    1. Restricted entry of automobiles
    2. Use of bicycles/ Battery-powered
	A. Any 4 or All of the above

vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,	**B. Any 3 of the above**

mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Unity P.G. College implement various initiatives to promote tolerance and harmony across a spectrum of diversities.

Different cultural activities are organized by the college in its annual cultural festival which promotes harmony towards each other and spread communal and socio-economic messages. Commemorative Days are celebrated on the campus with the support of the management with the initiative for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The celebration of International Yoga Day at the college campus represents the harmony of mind and body, the balance between thought and action and the unity of restraint and fulfillment

The teachers, students and staff members jointly celebrate International Women's Day to honour the struggle of women everywhere and advocates for an all-round solution to global peace.

Besides academic and cultural activities, we have built up strong infrastructure for sports activities for the physical development of the students.

By conducting the above events, the college create an

environment that values and respects diversity, promotes understanding and cooperation and ensures equal opportunities for all members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Unity P.G. College equips the students and staff with the knowledge and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible and affordable learning environment.

The college undertake different initiatives by organizing various events, activities and lectures to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

The College educate the students by giving holistic environment and conducting various Competitions like-

1. Nukkad Natak
2. Rangoli Making Competition
3. Poster Making Competition
4. Debate Competition
5. Moot Court Competition
6. Decoration of Bulletin Boards to raise awareness

In addition to this many regular important days are celebrated by the College

1. Kargil Vijay Diwas
2. Azadi ka Amrit Mohatsav
3. Independence Day
4. Republic Day
5. Constitutional Day
6. International Yoga Day
7. Human Rights Day

8. Rashtriya Ekta Diwas
9. Legal Service Day Celebration

Special initiatives undertaken by the College

1. Health Awareness Campaign
2. Blood Donation Camps
3. Blanket Distribution Drive
4. Free Legal Aid Camps
5. Plantation Drives
6. Voting Awareness Drive
7. Workshop on Intellectual Property Right
8. Legal Aid and Awareness Program

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://unitypgcollege.edu.in/photo-gallery/
Any other relevant information	https://unitypgcollege.edu.in/photo-gallery/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is the largest democracy in the world. The Indian constitution expects its citizens to abide by certain values. The citizens should respect the Indian Ideals, the National flag and the National Anthem. With this in the session 2023-24 the college celebrated Independence Day, Republic Day, Teachers Day, Children's Day Gandhi Jayanti, Rastriya Ekta Diwas, Constitution Day, Human Rights Day, Voters Day, Legal Service Day, International Women's Day, International Yoga Day were celebrated.

The College believes that events and festivals should be celebrated as it is an important aspect of learning and instilling in students a strong sense of cultural identity. Faculty members, Staff, and Students get together to observe these occasions and promote the message of unity, peace, love, and happiness throughout the institution. Keeping this in mind the College organized Annual Cultural Festival under the aegis Unifest, Debate Competition, Moot Court Competition.

The College takes an initiative to inform their students and staff the importance of special days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Campus to Community

Objectives:Social Care promotes social welfare and brings in ethic changes in the society.

Context:The College follows the importance of community engagement. The goal of this practice is to sensitize students to the needs of society.

The Practice:The following programs are organized for benefit of the community:

Free Legal Aid Camp, Blood Donation Camp, Blanket Distribution, Plantation Drive, Cleanliness Drive

Evidence:These Programs benefited the people of the adjacent areas. The practices for social cause instill spirit of national integration.

Problems Encountered and Resources Required: Implementation of the Practice requires active collaboration with external agencies, which face a few bottlenecks.

Title: Environmental Consciousness

Objectives:The institute is conscious to protect the environment and go green.

Context:Various measures taken by the College to make the campus eco-friendly.All stakeholders are motivated and oriented to save the environment.

Practice:The following initiatives have been taken to protect the environment:

Energy saving and Conservation, Rainwater harvesting, Efforts for carbon neutrality, Plantation Drive, Proper Waste Management

Evidence:The college maintain botanical gardens and open green spaces on campus. Availability of dustbins for waste, papers, plastics etc. across campus.

Problems Encountered and Resources Required:Many students and staff not fully understand environmental issues or the importance of sustainability.

File Description	Documents
Best practices in the Institutional website	https://unitypgcollege.edu.in/photo-gallery/
Any other relevant information	https://unitypgcollege.edu.in/photo-gallery/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College as outlined in its mission and vision highlight its core values in all its action. The college maintains honesty, fairness, transparency and ethical conduct in all activities. It values respect and inclusivity, creating a welcoming environment for individuals of all background by promoting equity, access and inclusion. The college foster core values among students to help them grow into responsible, competent and ethical individuals. These values serve as a foundation for personal and professional development.

The college focus on sustainability and ensures environmentally and socially responsible practices and a dedication to lifelong learning which inspires continuous intellectual and personal development of the students. The college embraces social responsibility by actively contributing to the betterment of society.

The college emphasizing the importance of respecting diverse culture, opinions and backgrounds by fostering a sense of belonging and teamwork among peers.

By embedding these values in their learning and extra-curricular activities, colleges can help students become well-rounded individuals capable of making meaningful contributions to society.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future Plan

- Introduce value-added courses aligned with market demands
- Increase faculty participation in research papers, publications, Seminars and Conferences.
- Conduct social service drives.
- Ensures optimal use of existing infrastructure and resources.
- Focus on sustainability such as energy efficient building and green spaces.
- Enhance support for differently-abled students and promote gender equity.
- Strengthen mentoring system.
- Ensure robust internet infrastructure.
- Foster open communication channels between students, faculty and administration to build a transparent and effective governance system.